

THE UNIVERSITY OF  
THE WEST INDIES

TRINIDAD AND TOBAGO

Faculty of Education, St. Augustine

Department of Educational Studies

EDUCATION

1. The following are the objectives of the course: to provide a general understanding of the role of the teacher in the educational process, to provide a general understanding of the role of the school in the educational process, to provide a general understanding of the role of the curriculum in the educational process, to provide a general understanding of the role of the assessment in the educational process, to provide a general understanding of the role of the professional ethics in the educational process.

2. The following are the learning objectives of the course: to understand the role of the teacher in the educational process, to understand the role of the school in the educational process, to understand the role of the curriculum in the educational process, to understand the role of the assessment in the educational process, to understand the role of the professional ethics in the educational process.

3. The following are the assessment objectives of the course: to understand the role of the teacher in the educational process, to understand the role of the school in the educational process, to understand the role of the curriculum in the educational process, to understand the role of the assessment in the educational process, to understand the role of the professional ethics in the educational process.

4. The following are the content objectives of the course: to understand the role of the teacher in the educational process, to understand the role of the school in the educational process, to understand the role of the curriculum in the educational process, to understand the role of the assessment in the educational process, to understand the role of the professional ethics in the educational process.

REFERENCES

- 1. Ministry of Education, Trinidad and Tobago. (2010). National Curriculum Framework for Primary Education. Trinidad and Tobago: Ministry of Education.
- 2. Ministry of Education, Trinidad and Tobago. (2010). National Curriculum Framework for Secondary Education. Trinidad and Tobago: Ministry of Education.
- 3. Ministry of Education, Trinidad and Tobago. (2010). National Curriculum Framework for Tertiary Education. Trinidad and Tobago: Ministry of Education.
- 4. Ministry of Education, Trinidad and Tobago. (2010). National Curriculum Framework for Technical Education. Trinidad and Tobago: Ministry of Education.
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- 6. Ministry of Education, Trinidad and Tobago. (2010). National Curriculum Framework for Adult Education. Trinidad and Tobago: Ministry of Education.
- 7. Ministry of Education, Trinidad and Tobago. (2010). National Curriculum Framework for Special Education. Trinidad and Tobago: Ministry of Education.
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- 19. Ministry of Education, Trinidad and Tobago. (2010). National Curriculum Framework for Correspondence Learning. Trinidad and Tobago: Ministry of Education.
- 20. Ministry of Education, Trinidad and Tobago. (2010). National Curriculum Framework for Distance Learning. Trinidad and Tobago: Ministry of Education.



UNIT - 1

Introduction

UNIT - 1: Introduction to the course, 10, 15, 20, 25

UNIT - 2: Introduction to the course, 10, 15, 20, 25

Introduction

The course is designed to provide a comprehensive understanding of the fundamental concepts and principles of the subject. It covers the basic theories and models, and their applications in various fields. The course is intended for students who are interested in the subject and want to gain a solid foundation in the area. The course is divided into several units, each covering a specific topic. The first unit introduces the subject and its importance. The second unit discusses the basic concepts and principles. The third unit covers the applications of the subject in various fields. The fourth unit discusses the latest developments in the field. The course is designed to be self-paced, allowing students to learn at their own speed. The course is available in both English and Hindi. The course is free of charge. The course is available for a limited time only. The course is available for a limited time only.

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UNIT - 1: Introduction to the course, 10, 15, 20, 25

UNIT	TOPIC	NO. OF HOURS	NO. OF PAGES
1	Introduction to the course	10	10
2	Basic concepts and principles	15	15
3	Applications of the subject	20	20
4	Latest developments in the field	25	25

Introduction

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- ✓ **Wiederholungsfragen:**
  - 1. Welche Aufgaben hat die **Wahlprüfungskommission** nach § 10 Abs. 1 S. 1 Nr. 1-3?
    - a) Prüfung der Wahlberechtigung
    - b) Prüfung der Wahlberechtigung
    - c) Prüfung der Wahlberechtigung
  - 2. Welche Aufgaben hat die **Wahlprüfungskommission** nach § 10 Abs. 1 S. 1 Nr. 4-6?
    - a) Prüfung der Wahlberechtigung
    - b) Prüfung der Wahlberechtigung
    - c) Prüfung der Wahlberechtigung
  - 3. Welche Aufgaben hat die **Wahlprüfungskommission** nach § 10 Abs. 1 S. 1 Nr. 7-9?
    - a) Prüfung der Wahlberechtigung
    - b) Prüfung der Wahlberechtigung
    - c) Prüfung der Wahlberechtigung
  - 4. Welche Aufgaben hat die **Wahlprüfungskommission** nach § 10 Abs. 1 S. 1 Nr. 10-12?
    - a) Prüfung der Wahlberechtigung
    - b) Prüfung der Wahlberechtigung
    - c) Prüfung der Wahlberechtigung
  - 5. Welche Aufgaben hat die **Wahlprüfungskommission** nach § 10 Abs. 1 S. 1 Nr. 13-15?
    - a) Prüfung der Wahlberechtigung
    - b) Prüfung der Wahlberechtigung
    - c) Prüfung der Wahlberechtigung
  - 6. Welche Aufgaben hat die **Wahlprüfungskommission** nach § 10 Abs. 1 S. 1 Nr. 16-18?
    - a) Prüfung der Wahlberechtigung
    - b) Prüfung der Wahlberechtigung
    - c) Prüfung der Wahlberechtigung
  - 7. Welche Aufgaben hat die **Wahlprüfungskommission** nach § 10 Abs. 1 S. 1 Nr. 19-21?
    - a) Prüfung der Wahlberechtigung
    - b) Prüfung der Wahlberechtigung
    - c) Prüfung der Wahlberechtigung
  - 8. Welche Aufgaben hat die **Wahlprüfungskommission** nach § 10 Abs. 1 S. 1 Nr. 22-24?
    - a) Prüfung der Wahlberechtigung
    - b) Prüfung der Wahlberechtigung
    - c) Prüfung der Wahlberechtigung
  - 9. Welche Aufgaben hat die **Wahlprüfungskommission** nach § 10 Abs. 1 S. 1 Nr. 25-27?
    - a) Prüfung der Wahlberechtigung
    - b) Prüfung der Wahlberechtigung
    - c) Prüfung der Wahlberechtigung
  - 10. Welche Aufgaben hat die **Wahlprüfungskommission** nach § 10 Abs. 1 S. 1 Nr. 28-30?
    - a) Prüfung der Wahlberechtigung
    - b) Prüfung der Wahlberechtigung
    - c) Prüfung der Wahlberechtigung

Wahlprüfungskommission  
 § 10 Abs. 1 S. 1 Nr. 1-30

Wahlprüfungskommission  
 § 10 Abs. 1 S. 1 Nr. 1-30

Wahlprüfungskommission  
 § 10 Abs. 1 S. 1 Nr. 1-30

**THE UNIVERSITY OF  
WEST INDIES  
ST. AUGUSTINE**

**DEPARTMENT OF MATHEMATICS**

ST. AUGUSTINE, TRINIDAD

**MEMORANDUM**

This is to certify that the student named above has completed the course of study for the degree of Bachelor of Science in Mathematics with Honours at the University of the West Indies, St. Augustine, Trinidad, and has been awarded the degree of Bachelor of Science in Mathematics with Honours on the 15th day of August, 2020.

Witness my hand and the seal of the University of the West Indies, St. Augustine, Trinidad, this 15th day of August, 2020.

Signature of the Registrar: \_\_\_\_\_  
Name: \_\_\_\_\_

- 1. The student named above has completed the course of study for the degree of Bachelor of Science in Mathematics with Honours at the University of the West Indies, St. Augustine, Trinidad, and has been awarded the degree of Bachelor of Science in Mathematics with Honours on the 15th day of August, 2020.
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Signature of Registrar

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