

CBSE CLASS X EXAMINATIONS 2012 Grade Sheet cum Certificate of Performance

MANSI CHOUDHARY

SHUBHLATA

JOGENDRA SINGH

Grade/Roll No. 5139481

31/12/1998 31ST DECEMBER NINETEEN HUNDRED NINETY EIGHT
54677-BIJNOR PUBLIC SCH NAJIBABAD ROAD BIJNOR UP



By CBSE Order Letter No. 2/12. This is to certify that
Name: Mansi Choudhary
Mother's/Father's/Guardian's Name:
Date of Birth:
Name of School:
Mansi Choudhary has performed as follows:-
1. Academic Performance:

Part-I: Define the Academic Areas

Three areas with code Subject Code and Name	Class IX				Class X			
	Code	Name	Grade Score (%)	Code	Name	Grade Score (%)		
101 ENGLISH COMM.	A1	B2	B1	08	A1	B1	A2	09
002 HINDI COURSE-A	A1	B1	A2	09	A1	A2	A1	10
041 MATHEMATICS	A2	D	B2**	07	A1	D	B1**	08
086 SCIENCE	A1	C2	B2	07	A1	B1	A2	09
067 SOCIAL SCIENCE	A2	C1	B1**	06	A1	B2	A2**	09
165 FOUNDATION OF IT	A1	C1	B1	08	A1	B1	A2	09
								9.0

Note for filling down (studying) Comparative Grade Point Average (CGPA):

Part-I & II, Part-II & III, CGPA = CGPA = CGPA of Academic Areas

student, scores 40 above is expert, 30-39 is very well, 20-29 is well, 10-19 is fair, 0-9 is poor.

Ex. If 40% of student scores 30 and 40% scores 30 more than 30 is expert.

- Student with 30 % CGPA different = 30 < 30 = 0%

- If 30 % with 30 % CGPA different = 30 > 30 = 100%

An ex. Suppose all students 30% in first assessment of English have obtained an average mark of 80% and all students 30% in second assessment of English have obtained an average mark of 85%.

The comparative marks of 30% of students in first assessment of English are considered as reference.

- If 30% of students obtain an average of 80% in first assessment of English.

- If 30% of students obtain an average of 85% in second assessment of English.

2012(A) Other areas

Life Skills	Class IX		Ex. Grade	Class X		Ex. Grade
	Code	Description		Code	Description	
How others Thinking Skills		understand 2012 Descriptive Indicators	A		understand 2012 Descriptive Indicators	A
		Can Identify strengths & weaknesses and use them to arrive at meaningful decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills.			Is aware of personal strengths & weaknesses. Always analyses problems with relevant information & chooses the best alternative. Always shows originality & innovation. Is always able to find creative & constructive solutions to problems.	
How others Social Skills			A		Is always empathetic, accepts criticism openly, exhibits interpersonal skills. Is an effective communicator & always follows norms & social conduct. Often demonstrates leadership skills. Always behaves actively & get along well with others.	A
How others Emotional Skills			A		Is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of consequences.	A

2012(B) and other Work Education

Artistic Work Education	Class IX		Ex. Grade	Class X		Ex. Grade
	Code	Description		Code	Description	
		Has a satisfactory grasp of work activities, shows improvement, is helpful and usually adheres to timelines.	C		Is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real life situations.	A
Participates actively in art related activities at different levels. Plans and conducts creative events. Is aesthetic, innovative and has good observation skills. Is able to appreciate and enjoy various art forms and performances.	A			Participates actively in art related activities at different levels. Is aesthetic, innovative, creative, and interpretive and has good observation skills. Is able to enjoy art forms and performances.	A	

2012(C) accepted as part of Attitudes and Values

2012(C) Accepted	2012(C) Descriptive Indicators		Ex. Grade	2012(C) Descriptive Indicators		Ex. Grade
	Code	Description		Code	Description	
Respects Traditions		Is always respectful & courteous towards teachers, adheres to the rules, is sincere & helpful towards teachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right spirit.	A		Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively.	A
Respects School Rules		Expresses ideas & opinion freely with classmates, is always sensitive & supportive towards peers & differently abled school mates. Is receptive to ideas and suggestions from others. Is an inspiration to all, can manage diversity well.	A		Is sensitive & supportive towards peers and differently abled school mates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender.	A
Respects Responsibilities School Programmes & Environment		Is enthusiastic, shoulders responsibility happily and is a keen participant in various school programmes. Possesses leadership quality, inspires others to join, is concerned about the environmental programmes, takes care of school property.	A		Is punctual and takes part in school programmes regularly. Possesses leadership quality and displays school spirit. Motivates and involves others to join in various events. Takes care of school property and speaks with pride of the school.	A
Respects National Values		Adheres to value systems, abides by rules and regulations, is ethical and courteous. Respects national flag and symbols. Is sensitive to diversity and respects opposite gender. Does not fight or harm others.	A		Abides by rules and regulations, adheres to value systems. Is honest, courteous and possesses leadership qualities. Respects national flag and symbols. Is sensitive to diversity, cares for the underprivileged and respects opposite gender.	A

2012(D) accepted as part of Co-Curricular Activities

2012(D) Accepted	2012(D) Descriptive Indicators		Ex. Grade	2012(D) Descriptive Indicators		Ex. Grade
	Code	Description		Code	Description	
Literary and Creative Skills		Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels. Excellent literary skills. An avid reader. Expresses original ideas and collaborates with peers.	A		Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high level of interpretation. Is able to inspire others.	A
Scientific Skills		Regularly represents school in various scientific forums, national and international events. Takes keen interest in science related activities. Is investigative, displays excellent experimental and observation skills.	A		Displays scientific temperament in everyday life. Is a keen observer. Plans and participates in scientific activities at different levels. Verifies existing scientific knowledge before accepting it. Is efficient in conducting experiments.	A

2012(E) Accepted as part of Physical Education

2012(E) Accepted	2012(E) Descriptive Indicators		Ex. Grade	2012(E) Descriptive Indicators		Ex. Grade
	Code	Description		Code	Description	
Sports Independence Responsibility, Fair Play		Good in an identified sport & represents school at various levels. Excellent hand-eye co-ordination & exhibits agility, endurance & flexibility. Demonstrates sporting skills, team spirit & hunger to perform well.	A		Displays an innate talent in an identified sport. Represents school at various levels. Has endurance, strength & flexibility with good hand eye coordination. Displays team spirit, sportsmanship, discipline, punctuality & regularity.	A
Yoga		Understands the techniques, postures (asanas) and is good at breath regulation exercises. Shows agility and flexibility, keenness and interest in yoga and can meditate. Allows all yoga skills to work together.	A		Understands the techniques, postures (asanas) and is good at breath regulation exercises. Demonstrates flexibility and agility and is able to meditate. Understands its importance in everyday life.	A

CBSE Board : QUALIFIED FOR ADMISSION TO HIGHER CLASSES