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Pharmacy Students' Perceptions of Cultural Competence Encounters During Practice Experiences

March 2014 · American Journal of Pharmaceutical Education

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Objective: To determine pharmacy students' perceptions regarding cultural competence training, cross-cultural experiences during advanced pharmacy practice experiences (APPEs), and perceived comfort levels with various cultural encounters. Methods: Fourth-year pharmacy (P4) students were asked to complete a questionnaire at the end of their fourth APPE. Results: Fifty-two of 124 respondents ... [\[Show full abstract\]](#)

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