

उत्तराखण्ड विद्यालयी शिक्षा परिषद
 BOARD OF SCHOOL EDUCATION UTTARAKHAND



हाई स्कूल परीक्षा २००८
 HIGH SCHOOL EXAMINATION, 2007



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 BOARD OF SCHOOL EDUCATION UTTARAKHAND

पत्र सं. १२३४५ / २००७
 P.T. No. 12345 / 2007

विषय: गणित
 SUBJECT: MATHEMATICS

समय: ३ घण्टे
 TIME: 3 HOURS

कुल अंकों: १००
 TOTAL MARKS: 100

निर्देशिकाएँ

1. पत्र में दो भाग हैं।	2. प्रश्नों का क्रम पठना आवश्यक है।	3. प्रश्नों के उत्तर स्पष्ट रूप से लिखने होंगे।
4. प्रश्नों के उत्तर सही रूप में लिखने होंगे।	5. प्रश्नों के उत्तर सही रूप में लिखने होंगे।	6. प्रश्नों के उत्तर सही रूप में लिखने होंगे।
7. प्रश्नों के उत्तर सही रूप में लिखने होंगे।	8. प्रश्नों के उत्तर सही रूप में लिखने होंगे।	9. प्रश्नों के उत्तर सही रूप में लिखने होंगे।
10. प्रश्नों के उत्तर सही रूप में लिखने होंगे।	11. प्रश्नों के उत्तर सही रूप में लिखने होंगे।	12. प्रश्नों के उत्तर सही रूप में लिखने होंगे।

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इन्टरमीडिएट परीक्षा, 2009
 INTERMEDIATE EXAMINATION, 2009



उत्तराखण्ड विद्यालयी शिक्षा परिषद

Board of School Education, Uttarakhand

पता

Uttarakhand, India

कक्षा

Intermediate

संख्या

Uttarakhand

दिनांक

Uttarakhand

परीक्षा

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JAMIA MILLIA ISLAMIA, DELHI (INDIA)

UNIVERSITY OF AMERICA
SCHOOL OF DISTANCE EDUCATION

1971-72

Name of Candidate: _____
Roll No.: _____
Date of Examination: _____
Name of Institute: _____

Part - I

Part - II

Sl. No.	Question	Answer	Mark
1	Q.1. Define the term 'Moral Education'.	Moral education is the process of teaching children to distinguish between right and wrong, and to act accordingly.	10
2	Q.2. Discuss the importance of moral education in a democratic society.	In a democratic society, moral education is essential for the development of responsible citizens who respect the rights of others and participate in the democratic process.	10
3	Q.3. Explain the role of the teacher in moral education.	The teacher plays a crucial role in moral education by being a role model, providing guidance, and creating a supportive environment for moral development.	10
4	Q.4. Describe the various methods used in moral education.	Methods include direct instruction, role-playing, storytelling, and the use of moral dilemmas to encourage critical thinking and decision-making.	10
5	Q.5. How can parents contribute to their child's moral education?	Parents can contribute by modeling ethical behavior, setting clear expectations, and engaging in open communication with their children about moral issues.	10
6	Q.6. Discuss the challenges faced in moral education.	Challenges include the influence of media, peer pressure, and conflicting cultural values, which can make it difficult to instill consistent moral values.	10
7	Q.7. Evaluate the effectiveness of moral education programs.	Effectiveness is measured by the extent to which students demonstrate an understanding of moral principles and exhibit ethical behavior in their daily lives.	10
8	Q.8. Suggest ways to improve moral education in schools.	Improvements can be made by integrating moral education into the curriculum, providing teacher training, and involving the community in the process.	10
9	Q.9. Discuss the relationship between moral education and character education.	Moral education is a key component of character education, which aims to develop the overall moral and ethical character of the individual.	10
10	Q.10. Explain the concept of 'moral reasoning'.	Moral reasoning is the process of using logic and ethical principles to analyze and resolve moral dilemmas.	10



DIT UNIVERSITY

upon the recommendation of the Academic Council
having considered an

Pransy Kumar

in recognition of
fulfillment of requirements of the degree of

Master of Pharmacy

in the academic year 2014-15
with all the rights, privileges and honors therein pertaining,
having secured CGPA of 7.25 on 10 point scale.

Given this

Eleventh day of December, Two Thousand Seventeen
under the Seal of DIT University at Dehradun
in the State of Uttarakhand, India.

Dr. Anil Kumar
20171211



Dr. Anil Kumar
20171211

Session: 2014-15

Roll No.: 141000001
 Name of the Student: Praveen Kumar
 Father's Name: Anshu Prakash
 Program: Bachelor of Pharmacy

Enrollment No.: 141000001
 Section: 01/01/14



Course Code	Course Name	Grade	Status
BP101	Pharmaceutics	A	P
BP102	Pharmaceutical Chemistry	B	P
GPA (Final Semester) = 3.00			
GPA (Overall) = 3.00			
Final GPA = 3.00			

1 & 2 Final Grade/Status should be provided



Place of Issue: GHAZIABAD
 Date: 15/01/15

15

आयकर विभाग
INCOME TAX DEPARTMENT



भारत सरकार
GOVT. OF INDIA

PRANAY KUMAR

KRISHNA PAD MANDAL

15/11/1992

Permanent Account Number

DMLPK9378H

Pranay

Signature



15/11/2014



Westland Pharmacy Council

CERTIFICATE

This is to certify that

writing signed _____

of / born / son _____

City / State / Zip No. _____

Address _____

has been duly registered as a Pharmacist and is entitled to all the privileges granted under the Pharmacy Act 1948 (21 of 1948), in addition whereon are herewith affixed the signatures of the Registrar and seal of the Westland Pharmacy Council, Hyderabad.



Registration No. _____

Date of Registration _____

Date of issue _____

Qualification _____

Age _____

[Handwritten Signature]

 Registrar
 Westland Pharmacy Council
 Hyderabad