2011 **0545940**

माध्यमिक विद्यालय परीक्षा (सत्र 2009-11)
SECONDARY SCHOOL EXAMINATION (SESSION 2009-11)
सतत् एवम् व्यापक मूल्यांकन प्रमाण पत्र
CERTIFICATE OF CONTINUOUS AND COMPREHENSIVE EVALUATION

RUDRA PRATAP SINGH
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9662943
D/11/60445/023888

07-07-1996 07TH JULY NINETEEN HUNDRED NINETY SIX
60445 - SSLT GUJARAT SR SEC SCH RAJ NIWAS MARG DELHI

Pattern: Phase Academic Performance

	Class IX				Class X			
	Grade FA	Grade SA	Grade Scale	Grade Scale Pts	Grade FA	Grade SA	Grade Scale	Grade Scale Pts
ENGLISH LNG & LIT.	C2	C1	C1	06	B2	C1	B2	07
HINDI COURSE-A	C1	C1	C1	06	B1	B2	B2	07
MATHEMATICS	B1	C1	B2	07	B1	C2	B2**	07
SCIENCE	B2	C2	C1	06	B1	D	C1	06
SOCIAL SCIENCE	B2	C1	B2	07	B2	C1	C1	06

Cumulative Grade Point Average (CGPA) 6.6

	Class IX Descriptive Indicators	Grade	Class X Descriptive Indicators	Grade
	Adheres to timelines, is involved, helpful and facilitates others.	B+	Is innovative, involved and facilitates others. Demonstrates an understanding of correlation with real life situations	A+
	Is creative and original and displays keen observation skills.	B	Displays keen observation skills and an awareness and appreciation of works of Art.	B+
	Displays understanding of physical fitness and knowledge of different sports. Participates in some physical and health education programmes.	B	Is involved in sports and games and demonstrates team work	B

Part – 2 Co-Scholastic Areas

	Is flexible and sometimes can build on ideas.	C	Is flexible, can identify problems, give ideas and implement decisions	
	Needs to develop the ability to listen actively, take criticism positively and use appropriate body language while communicating	C	Gets along well with others, responds in an appropriate manner by communicating effectively.	
	Is able to overcome weaknesses with guidance and help. Needs to be guided to develop coping mechanisms for stress and emotions.	C	Has the ability to know about the cause of stress and develop coping mechanisms to handle it	

Attitudes and Values

	Descriptive Indicators	Grade	Descriptive Indicators
	Shows respect and courtesy and follows school rules.	B	Is courteous and displays a positive attitude
	Shares a healthy rapport with peers, interacts effectively with classmates and is helpful.	B	Interacts well with peers, expresses opinion in a group, accepts differences and is kind.
	Is a regular participant in most school programmes. Is responsible and demonstrates a healthy school spirit.	A	Is punctual and volunteers to be a part of school programmes on a regular basis. Displays a healthy school spirit.
	Is environmentally aware, sensitive and responsible and participates in environment-related activities at school.	B	Is aware and responsible towards the concerns of environment. Participates in school driven activities
	Follows rules, possesses honesty, is polite, kind and helpful and displays a positive attitude.	B	Is a responsible member of the community, kind and courteous with a respect for diversity. Exhibits responsible behaviour and a positive attitude.

Part – 3 Co-Scholastic Areas (Continued)

Ability	Needs widely and expresses ideas clearly. Participates in literary activities at school level.	B	Needs widely and expresses ideas clearly. Participates in literary activities at school level.