

My child has done well in his/her study till now.
Qualifications:
Mother's Father's Name:
Date of Birth:
Address:

NAME: SAKSHI PATEL RANI
ROLL NO.: 12345678901234567890
ADDRESS: 123 VITTHAN BHAVAN ROAD ALIGARH U.P.



In Previous Session IGP has performed as follows:

1 (a) (i) Subject Based Progress Performance

Name of the Subject Subject Code and Name	1st Term				2nd Term			
	Term 1 Mark	Term 2 Mark	Improvement	Term 1 Grade	Term 2 Mark	Term 2 Grade	Improvement	
101 ENGLISH CLASS	85	91	6	B+	92	A-	7	
102 MATHS CLASS	89	91	2	B+	92	A-	3	
103 SCIENCE	86	92	6	B+	93	A-	7	
104 SOCIAL SCIENCE	84	91	7	B+	91	A-	7	

After the 2nd term examination, my child has achieved following:

1 (a) (ii)

Term	1st Term		2nd Term	
	Score	Description	Score	Description
Self-Reflection	"The student is prepared and ready to take responsibilities. Shows initiative, self-reliance and would take the initiative."	A	"The student, gets involved and is ready to take up and carry out responsibilities and take the initiative."	A
Peer-Reflection	"The individual acts original based and takes responsibility of his/her actions. Takes the initiative and attempts to understand and appreciate other's opinions."	A	"The student has original ideas and is creative. Has the knowledge to understand and appreciate works of art and ability."	A
Teacher-Reflection	"Shows responsibility and takes up responsibilities along with personal choices. Has good knowledge of different subjects with their roles and safety measures."	A	"Promotes co-operation, equity and fairness and takes part in the planning and healthy development, safety and progress of society."	A

1 (a) (iii) Other Areas (Like Home, School etc.)

Area	1st Term		2nd Term	
	Score	Description	Score	Description
Home Area: Family	"The original work (including its approach) that family members contribute to a sense of the family function in education. Has the ability to identify & problems and have appropriate solutions."	A	"Has positive family values which enable him/her to identify & problems and take appropriate solutions."	A
Peer Area: Social Skills	"He follows, observes and uses social skills and is a good listener. Is aware of the needs of others and responds appropriately."	A	"The individual, observes social interactions and uses social skills."	A
Teacher Area: Classroom Skills	"The child performs, communicates and contributes to class, interacts positively with teachers, parents and other students. Is involved during and participating in class."	A	"The child has responsibility towards class, teacher and requires minimum help from teacher."	A

1 (a) (iv) Impact on the Individual and Society:

Area	1st Term		2nd Term	
	Score	Description	Score	Description
Area: Health	"Is responsible towards members and has a balanced diet and exercise. Meets the criteria for most of requirements. Ready to help maintain and communicate with friends."	A	"Has a balanced diet which includes variety to identify & problems and take appropriate solutions."	A
Area: Environment	"Is responsive based with knowledge and resources available (parent, teacher, school, peers, internet, books, materials, experiences with children). Basic knowledge sufficient about environment and he respects it greatly."	A	"Has a good rapport with peers and is sensitive towards environment & pollution."	A
Area: Safety	"Is regular participant because of his/her own symptoms and owing to health care and communication to health care staff. Takes care of his/her property."	A	"Is a better participant in keeping safe from emergencies. Shows a concern for health and respects others."	A
Area: Environment	"Is aware, respects, respects and appreciates environment. Participates in environment related activities or events with community."	A	"Is an environmental activist, respects and appreciates resources like environment. Participates in local environment."	A
Area: Social	"Respects, follows social norms and customs in culture. Respects National Flag and National Emblem. Is honest, polite and responsible. Respects and displays a positive attitude like a spirit of citizenship."	A	"Respects, follows social norms and customs in culture. In a responsible manner of the community, takes care of environment with respect for others. Harmonious society and environment."	A

1 (a) (v) Self-Esteem Performance Indicators:

Area	1st Term		2nd Term	
	Score	Description	Score	Description
Social Area: Peer Relations	"Participates in group activities at school level. Is fond of reading and communicates written and spoken forms, expresses ideas and opinions clearly."	A	"Has positive, participative written forms, expresses thoughts, preferences in writing and creative activities at school level."	A
Social Area: Family	"Wanted nothing more than to be a good child. Participated in helping in household activities and took care of her mother and brother. She had good communication skills and is a nice character. Participates in family functions."	A	"Is more inclined to managing life. Participates in all family activities with full enthusiasm and total support. Shows great concern for her mother and brother, takes a keen interest in family functions."	A

1 (a) (vi) Self-Esteem and Health Protection:

Area	1st Term		2nd Term	
	Score	Description	Score	Description
Health: Physical	"Shows respect for all medical issues. Participates in physical exercises, eating healthy food, in sports and activities with great zest and enthusiasm and demonstrates responsibility."	A	"Shows respect to a particular sport that can be practised better. Is a good participant in running, swimming, cycling, badminton and tennis sports."	A
Health: Mental	"Shows respect for all medical issues. Participates in physical exercises, eating healthy food, in sports and activities with great zest and enthusiasm and demonstrates responsibility."	A	"Shows great respect to mental health and physical activity. Participates in sports and activities with a keen interest."	A

1 (b) (i) I want to request from: **Women's Health** Qualification for admission to higher classes.

Date: 08/09/2021

Signature:

Dr. MAHESHWARI
Chairman, Director of Education
Panjab Public School, Aligarh

Chairman
Director of Education