Central Board of Secondary Education, Delhi

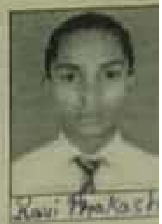
SECONDARY SCHOOL EXAMINATION (SESSION : 2011-2013)

Grade Sheet cum Certificate of Performance

1313683

Registration No. R113/54633/0027

Roll No. 5195936



This is to certify that	RAVI PRAKASH VISHWAKARMA
Mother's/Father's/Guardian's Name	MANJU DEVI
	SRI ANIRUDDH KUMAR VISHWAKARMA
Date of Birth	03/10/1998 3RD OCTOBER NINETEEN HUNDRED NINETY EIGHT
School	54633-URMIL UNIQUE CENTRAL ACAD SAKETPURI GORAKHPUR UP

has performed as follows :

Part 1 : Scholastic Areas

1. Academic Performance :

Subject Code and Name	Class IX FA	Class IX SA	Class IX Grade	Class IX Grade Point	Class X FA	Class X SA	Class X Grade	Class X Grade Point
002 HINDI COURSE-A	A2	B1	A2**	09	A1	C1	B1	08
101 ENGLISH COMM.	A2	A2	A2	09	A1	B1	A2	09
041 MATHEMATICS	B1	B2	B1**	08	A1	B2	A2**	09
086 SCIENCE	A1	B2	B1	08	A2	B2	A2**	09
087 SOCIAL SCIENCE	A1	B2	B1	08	A2	B2	B1	08

Cumulative Grade Point Average (CGPA) 8.6

Part 2 : Co-Scholastic Areas

2(A) Life Skills

	Class IX Descriptive Indicators	Grade	Class X Descriptive Indicators	Grade
Thinking Skills	Can identify strengths and weaknesses and use them to arrive at meaningful decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills.	A	Is aware of personal strengths & weaknesses. Always analyses problems with relevant information & chooses the best alternative. Always shows originality & innovation. Is always able to find creative & constructive solutions to problems.	A
Social Skills	Is helpful and exhibits good interpersonal skills. Is an active listener and effective speaker. Always takes feedback and criticism positively. Is sensitive to differently abled students and always appreciates others point of view.	B	Is always empathetic, accepts criticism openly, exhibits interpersonal skills. Is an effective communicator & always follows norms & social conducts. Often demonstrates leadership skills. Always listens actively & get along well with others.	A
Emotional Skills	Is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well. Is able to express feelings and emotions effectively. Readily takes help from others when required.	A	Is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of consequences.	A

2(B) Work Education

	Class IX Descriptive Indicators	Grade	Class X Descriptive Indicators	Grade
Work Education	Is collaborative, has a good grasp of work activities. Is motivated, helpful, guides others and follows deadlines.	B	Is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real life situations.	A

2(C) Visual and Performing Arts

	Class IX Descriptive Indicators	Grade	Class X Descriptive Indicators	Grade
Visual & Performing Arts	Participates in art related activities, has ability to express original ideas and exhibits interest in various art forms.	C	Participates actively in art related activities at different levels. Is aesthetic, innovative, creative, and interpretive and has good observation skills. Is able to enjoy art forms and performances.	A

2(D) Attitudes and Values

Towards	Class IX Descriptive Indicators	Grade	Class X Descriptive Indicators	Grade
Teachers	Is always respectful & courteous towards teachers, adheres to the rules, is sincere & helpful towards teachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right spirit.	A	Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively.	A
School Mates	Has a good rapport with peers. Expresses ideas and interacts effectively with classmates. Is sensitive towards peers and differently abled schoolmates and is tolerant to diversity. Is receptive to others opinion.	B	Is sensitive & supportive towards peers and differently abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender.	A
School Programmes & Environment	Is enthusiastic, shoulders responsibility happily and is a keen participant in various school programmes. Possesses leadership quality, inspires others to join. Is concerned about the environmental programmes, takes care of school property.	A	Attaches a lot of importance to the school programmes and events and regularly participates in the various activities. Displays leadership skills and is regular and punctual.	B
Value Systems	Generally follows values systems and adheres to rules. Is kind and courteous. Displays a spirit of citizenship. Safeguards public property. Is sensitive to diversity.	B	Abides by rules and regulations, adheres to value systems. Is honest, courteous and possesses leadership qualities. Respects national flag and symbols. Is sensitive to diversity, cares for the underprivileged and respects opposite gender.	A

Part 3 : Co-Curricular Activities

3(A) Co-Curricular Activities

Activity	Class IX Descriptive Indicators	Grade	Class X Descriptive Indicators	Grade
Literary and Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels. Excellent literary skills. An avid reader. Expresses original ideas and collaborates with peers.	A	Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high level of interpretation. Is able to inspire others.	A
Scientific Skills	Is able to apply science in everyday life. Participates in scientific activities at school and inter-school levels, displays good experimental skills and is a keen observer.	B	Displays scientific temperament in everyday life. Is a keen observer. Plans and participates in scientific activities at different levels. Verifies existing scientific knowledge before accepting it. Is efficient in conducting experiments.	A

3(B) Health and Physical Education

Activity	Class IX Descriptive Indicators	Grade	Class X Descriptive Indicators	Grade
Sports/Indigenous Sports(Kho-Kho etc.)	Good in an identified sport & represents school at various levels. Excellent hand-eye co-ordination & exhibits agility, endurance & flexibility. Demonstrates sporting skills, team spirit & hunger to perform well.	A	Displays an innate talent in an identified sport. Represents school at various levels. Has endurance, strength & flexibility with good hand eye coordination. Displays team spirit, sportsmanship, discipline, punctuality & regularity.	A
Yoga	Understands and demonstrates the techniques and postures correctly. Is good in breath regulation exercises, shows keen interest, agility and flexibility.	B	Understands the techniques, postures (mudras) and is good at breath regulation exercises. Demonstrates flexibility and agility and is able to meditate. Understands its importance in everyday life.	A

Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Place : Delhi

Dated : 30-05-2013

Controller of Examinations

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