

1881671

Central Board of Secondary Education, Delhi
 Secondary School Examination (Session : 2014 - 16)
 Grade Sheet cum Certificate of Performance

Registration No. : U615/59028/0020

Registration No. : 5353542



Name of Candidate: NOUMAN ANSARI
 Date of Birth: 08/02/2002
 School: 59028-SIMRAH INTERNATIONAL SCHOOL DHAMPUR BUNOR UP

Part-I: Scholastic Areas

Subject Code and Name	Grade Class IX		Grade Class X	
	Grade FA	Grade SA	Grade FA	Grade SA
101 ENGLISH COMM.	A2	A2	A2	B1
002 HINDI COURSE A	A2	A1	A2	B1
041 MATHEMATICS	A2	A1	A2	B2
006 SCIENCE	A2	A1	A2	B1
067 SOCIAL SCIENCE	A2	A2	A2	A2
462 INFO TECH (C)	A2	B1	A2	A1

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Cumulative Grade Point Average (CGPA): IX - A1 X - A1

Area of Skill	Grade Class IX	Grade	Grade Class X	Grade
Learning Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions; raises questions; capable of independent thinking; has exceptional problem-solving and decision-making skills.	A	Identifies personal strengths and weaknesses; evaluates information and chooses appropriate alternatives; arrives at innovative and constructive solutions to problems.	A
Interpersonal Skills	Empathetic; Displays sensitivity towards differently-abled; possesses good interpersonal skills and appreciates other's opinions; accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills; an active listener; observes school rules; accepts feedback and criticism positively; often demonstrates leadership skills and is an inspiring team member.	A
Personal Skills	Self-confident, optimistic; manages personal challenges and adverse situations effectively and constructively; handles stress well; expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

Innovative with excellent grasp of any assignment, very particular to the innovative with excellent grasp of any assignment, very particular to the