

1836074

Central Board of Secondary Education, Delhi
 Ministry of Education (M.E.) (2014-15)

Registration No. U615/54544/0135

SECONDARY SCHOOL EXAMINATION (SESSION - 2016 - 17)
 100 Marks 100 Marks 100 Marks 100 Marks 100 Marks 100 Marks

यह प्रमाण पत्र निम्न प्रकार है: This is to certify that
 यह प्रमाण पत्र निम्न प्रकार है: This is to certify that
 Name of Father/Quantum's Name
 Date of Birth
 Yagyesh School
 42, Darya Road, Delhi - 110014

YAGYESH RAGHAV
RAJVATI / PURUSHOTTAM SINGH
06/12/2001 6TH DECEMBER TWO THOUSAND ONE
34544-CSRV VIDYA ASHRAM CHAUMUHAN MATHURA UP

Signature Roll No.: 5415278



1. Half Yearly Examinations - Academic Performance

Serial No. of the Subject Code and Name	Half Yearly I (2016-17)				Half Yearly II (2016-17)			
	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade
184 ENGLISH LANG & LIT	A1	A1	A1	10	A1	A2	A1	10
302 HINDI COURSE A	A1	A1	A1	10	A1	A2	A2	09
041 MATHEMATICS	A1	A1	A1	10	A1	B1	A2	09
386 SCIENCE	A1	A1	A1	10	A1	A2	A1**	10
387 SOCIAL SCIENCE	A1	A1	A1	10	A1	A2	A1**	10

9.8

अथवा इस परीक्षा में अर्जित अंकों का औसत अंक (Average Marks):

IX - A1 X - A1

* Mark sheet is available (Hindi) in English at CBSE website: www.cbse.gov.in (English) at CBSE website: www.cbse.gov.in

Half Yearly I (2016-17) and Half Yearly II (2016-17)

Serial No. of the Skill Code and Name	Half Yearly I (2016-17)	Half Yearly II (2016-17)
1. Problem Solving Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.
2. Interpersonal Skills	Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member.
3. Stress Management Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.

2. Other Activities - Co-Curricular

1. Work Education	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	Innovative, with excellent grasp of any assignment and is very punctual in the completion of all tasks, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.
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3. Other Activities - Cultural and Performing Arts

1. Visual Arts	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.
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4. Other Activities - Social Awareness and Values

1. Social Awareness	Very courteous to teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.
2. Interpersonal Skills	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.
3. Leadership Skills	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment, Participates in related events.	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.
4. Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.

5. Other Activities - Library and Creative Activities

1. Library and Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, dramatization etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.
2. Organizational and Leadership Skills	Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team member.	Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs effectively and punctually.

6. Other Activities - Sports and Physical Education

1. Sports and Physical Education	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.
2. Yoga	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate, integrates the discipline with practical, day to day activities.

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Date: 28-05-2016

Signature of the Head of the School

Signature of the Head of the School

To digitally validate the certificate, please visit cbse.ncic.gov.in and upload the latest application form to the website.