

Name: Rajeda Mo Isam
Name in English: RAJEDA MO ISAM
Name in Roman Script: RAJEDA MO ISAM
Date of Birth: 11/03/1995
Gender: Male
Nationality: Indian
Religion: Hindu

MO AHMED
RAJEDA MO ISAM
11/03/1995 11TH MARCH NINETEEN HUNDRED NINETY NINE
09140-AIR FORCE SCHOOL BARSAWA SAHARANPUR UP

5276801



1. Academic Progress Academic Progression

Subject	HSC Part-I 2013-14 Sessional Marks								Total Marks
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	
501 ENGLISH COMM.	B1	C2	B1	B7	B2	B4	C2	B6	5.0
502 HINDI COURSE-A	B1	B2	B1 ⁺	B6	B1	B2	B2	B7	5.1
545 MATHEMATICS	B1	C1	B2	B7	B1	B2	C2 ⁺	B8	5.0
588 SCIENCE	B1	C1	B2	B7	B1	B1	C1	B6	5.0
587 SOCIAL SCIENCE	B2	C1	B2 ⁺	B7	B2	B2	C2 ⁺	B6	5.0

Note: The following are some of the marks given to the student:

1. Marks after each subject: It denotes the marks obtained by the student in the assessment of knowledge and skills.

2. Total Marks: It denotes the total marks obtained by the student in the assessment of knowledge and skills.

3. Total Marks: It denotes the total marks obtained by the student in the assessment of knowledge and skills.

Other Areas

Area	HSC Class 12	HSC Class 11	HSC Class 10	
Self-awareness	Identifies personal strengths and weaknesses and uses them to drive meaningful decisions, takes initiative, capable of independent thinking, has exceptional problem-solving and decision-making skills.	A	Identifies personal strengths and weaknesses, evaluates a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.	B
Social-awareness	Empathetic, shows sensitivity towards differently-abled students and appreciates other points of view, has very good interpersonal and communication skills, an active listener and effective speaker, accepts feedback and criticism with positivity.	B	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team member.	A
Emotional-awareness	Built confident, optimistic, manages personal challenges and adverse situations with effectiveness and proactiveness, handles stress well, expresses and emotion appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

4. Skills and Their Usage:

Area	Description	Score
Self-awareness	Groups assigned tasks easily, self-motivated, helpful, guides others and is punctual.	B

5. Extra-curricular Activities and Performance Arts:

Area	Description	Score
Art and Performance Arts	and understands various art forms.	B

6. Social Welfare and Civic Awareness:

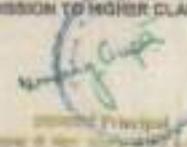
Area	Description	Score
Self-awareness	Very courteous to teachers and elders, adheres to school rules, likes and respects teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity.	A
Peer relationships	Expressive, kind and supportive with staff, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others, and manages diversity well.	A
School Culture and School Programmes	An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills, usually takes it upon himself to look after school property.	B
National and Global Value Systems	Understands various systems well and adheres to rules, courteous towards peers and elders, respects the national flag and symbols, maintains school property and is sensitive to diversity.	B

7. Physical Health and Physical Education:

Area	Description	Score
Cultural activities	Regularly participates in inter-class and inter-school events, appreciates written and spoken literary forms, expresses ideas and opinions creatively, is good reader and appreciates others.	B
Scientific skills	Represents the subject in various scientific fairs at national and international levels, likes science in aesthetic activities, investigative, has excellent laboratory and observational skills.	A

8. Other Areas of Interest and Physical Education:

Area	Description	Score
Physical Activity	Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest.	B
Gardening / Horticulture	Is aware of types of the plants and the time of the year during which they are grown, shows a keen interest in gardening and can look after plants well, enjoys and exhibits a desire to learn, readily takes part in observations.	B



[Signature]
Sunita Devi
Controller of Examination