

MO AHMED
 SAJEDA / MO INAM
 11/03/1999 11TH MARCH NINETEEN HUNDRED NINETY NINE
 09140-AIR FORCE SCHOOL BARBAWA SAHARANPUR UP

MO AHMED

5276801



1. Subject: English, Academic Performance

Subject Code and Name	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Term 7	Term 8	Term 9
131 ENGLISH COMM	B1	C2	B1	B7	B2	B1	C2	B2	B5
002 HINDI COURSE-A	B1	B2	B1	B6	B5	B3	B2	B2	B7
041 MATHEMATICS	B1	C1	B2	B7	B1	B2	C2	C2	B5
088 SCIENCE	B1	C1	B2	B7	B1	B1	C1	C1	B6
087 SOCIAL SCIENCE	B2	C1	B2	B7	B1	B2	C2	C2	B6

1. The student has shown a good understanding of the subject and has performed well in all the subjects. The student has shown a good understanding of the subject and has performed well in all the subjects. The student has shown a good understanding of the subject and has performed well in all the subjects.

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Class	Subject	Grade	Remarks
11	English	A	Identifies personal strengths and weaknesses, analyzes a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.
11	Mathematics	B	Empathetic, shows sensitivity towards differently-abled students and appreciates other points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback and criticism positively.
11	Science	A	Self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively, handles stress well, expresses and emotions appropriately and readily takes help when needed.

Class	Subject	Grade	Remarks
11	Maths	B	Groups assigned tasks easily, self-motivated, helpful, guides others and is punctual.
11	English	A	Identifies personal strengths and weaknesses, analyzes a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.

Class	Subject	Grade	Remarks
11	English	A	Plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.

Class	Subject	Grade	Remarks
11	English	A	Very courteous to teachers and others, adheres to school rules, listens and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity.
11	Mathematics	A	Resilient and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new ideas and suggestions, inspires others and manages diversity well.

Class	Subject	Grade	Remarks
11	English	B	Participates in various school programmes and environmental initiatives, possesses leadership skills, usually takes in charge in the school and respects school property.
11	Science	A	Abides by rules and understands value systems, honest, courteous towards peers and others, and has leadership qualities, respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.

Class	Subject	Grade	Remarks
11	English	B	Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately.
11	Science	A	Actively participates in scientific activities of inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills.

Class	Subject	Grade	Remarks
11	English	B	Interested and understands the techniques, posture (mudras) and is good at breath regulation exercises, flexible and agile and can meditate, integrates the discipline practical, day to day activities.
11	Science	B	Shows keen interest in gardening and can look after plants well. Exhibits a desire to learn, seeks information about the various gardening tools to sow, nurture and grow plants and takes part in stewardship.

Class	Subject	Grade	Remarks
11	English	B	Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately.
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QUALIFIED FOR ADMISSION TO HIGHER CLASSES