

1551517

Date of Birth/Joining Date/Examination Date

Central Board of Secondary Education, New Delhi
Board of Secondary Education (CBSE), 2014 - 15SECONDARY SCHOOL EXAMINATION (SESSION : 2014 - 15)
Secondary School Leaving Certificate Grade Sheet and Certificate of PerformanceSignature of
Headmaster/Principal

R615/5487/2014/2

Name in English and in Hindi
Name, Father's name etc.

Mother's/Father's/Guardian's Name

Date of Birth

School

CBSE Examination has performed as follows:

Studying Pattern Academic Performance

DEEPAK KUMAR KUSHWAHA

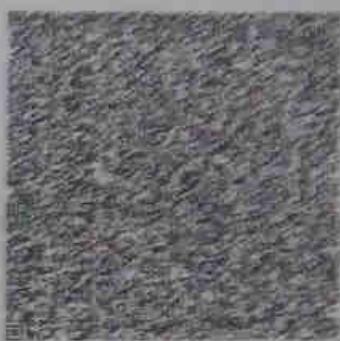
Writing Test No.:

5129647

MEENA DEVI / SURENDRA KUMAR KUSHWAHA

06/01/2001 6TH JANUARY TWO THOUSAND ONE

54826-SWAMI HARSEWANAND PUBLIC SCH RAMANA VARANASI UP



Part-I Mark for Scholastic Areas

Subject Code and Name	CBSE Class IX				CBSE Class X			
	Grade FG	Grade SA	Overall Grade (FA+SA)		Grade FG	Grade SA	Overall Grade (FA+SA)	
			Grade	Grade Point (GP)			Grade	Grade Point (GP)
101 ENGLISH COMM.	B2	B2	B2	07	A2	A2	A1**	10
002 HINDI COURSE A	B2	B2	B2	07	A2	B1	A1**	10
041 MATHEMATICS	B2	D	C1**	06	A2	B1	A2	09
086 SCIENCE	B2	C2	C1	06	A2	B1	A2	09
087 SOCIAL SCIENCE	B2	C2	B2**	07	A2	B1	A2	09
165 FOUNDATION OF IT	B2	C1	C1	06	A2	B1	A2	09

Weightage given by the CBSE Comparative Grade Point Average (CGPA)

9.4

The CGPA is calculated based on the following formula: CGPA = (Sum of weightage given by the CBSE) / (Sum of weightage given by the CBSE) * 9.1 + (Sum of weightage given by the CBSE) * 9.2 + (Sum of weightage given by the CBSE) * 9.3 + (Sum of weightage given by the CBSE) * 9.4 + (Sum of weightage given by the CBSE) * 9.5 + (Sum of weightage given by the CBSE) * 9.6 + (Sum of weightage given by the CBSE) * 9.7 + (Sum of weightage given by the CBSE) * 9.8 + (Sum of weightage given by the CBSE) * 9.9 + (Sum of weightage given by the CBSE) * 10.0

IX - A1 X - A1

On Attaining Life Skills

CBSE Class X

CBSE Class X Descriptive Summary

CBSE Class X

Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions

Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.

Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.

Grasps assigned tasks easily, self-motivated, helpful, guides others and is punctual.

B Identifies personal strengths and weaknesses, analyses a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.

A Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member.

A Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.

B Innovative and shows involvement in any assignment, helps and guides others readily, applies knowledge practically and is punctual.