

MUNDI KAZIM

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BAND BODUM / LYADAY ALI
2602-1998 26TH FEBRUARY NINETEEN HUNDRED NINETY EIGHT
SAJAL BARAKAT PUB SCHOLAR AYOUBSAHIB RD ALDARM UP

Handwritten notes or signatures in the left margin.

Table with columns of numbers and letters, possibly a score sheet or administrative record.

Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, makes decisions capable of independent thinking, has excellent decision-making and decision-making skills.

Teacher: Displays excellent leadership, differentiates students, possesses good interpersonal skills and appreciates other persons, accepts feedback from teachers, utilizes his skills for self-improvement, and an excellent team worker.

Self-motivated, identifies, manages personal challenges and adverse situations with effectiveness and commitment, handles stress well, expresses and emotions comprehensively and readily seeks help when needed.

Initiative: with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.

Participates actively in group activities at different levels, enthusiastically plans and conducts creative events, uses classroom discipline or handles classroom discipline in the application and understanding of content of class.

Very cooperative to teachers and others, has a positive attitude towards learning, communicates effectively and confidently, handles group feedback and criticism well.

Very cooperative and committed with equity, is sensitive and supportive towards peers and different, uses interpersonal, discipline of class time and responsibility, handles stress and manages directed well.

Responsible, obedient, responsible, healthy and is a team participant of various class assignments, possesses leadership qualities, inspires others, committed, uses the environment, participates in group projects and respects others.

Identifies personal strengths and weaknesses, evaluates situations and chooses appropriate alternatives, arrives at meaningful and constructive solutions to problems.

Teacher: with very good interpersonal and communication skills, an active learner, observes school rules, accepts feedback and criticism and positively offers constructive leadership skills and is an excellent team worker.

Identifies the causes of stress and manages adverse situations effectively, Expresses emotions comprehensively.

Initiative: with excellent grasp of any assignment and is very punctual in the completion of any task, self-motivated, empathetic, inspires others and an excellent team worker. Shows readiness to identify, solve problems.

Participates actively in group activities at different levels, enthusiastically plans and conducts creative events, uses classroom discipline or handles classroom discipline in the application and understanding of content of class.

Very cooperative to teachers and others, has a positive attitude towards learning and attitude to school and other tasks, communicates effectively and confidently, handles group feedback and criticism well.

Cooperative and committed towards peers and different, uses interpersonal, discipline of class time and responsibility, handles stress and manages directed well.

Responsible and obedient, uses interpersonal, discipline, committed, leadership qualities and manages class time, committed and responsible, uses the environment, participates in group projects and respects others.