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THE RESERVE OF THE PROPERTY OF केन्द्रीय भाष्यिक शिक्षा गोर्ड, विल्ली Central Board of Secondary Education, Delta medium forming others for 2013-15 SELECTION SERVICES OF ASSESSION OF मेर और सह निष्पादन प्रकार एक Grain Short can to 160 के जे 1

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## AKASH KUMAR SUNITA DEVI / DEVENDRA KUMAR

02/02/2000 2ND FEBRUARY TWO THOUSAND 54332-RADIANT STARS ENG SCH KHAIR RD ALIGARH UP

MODERNIC TERMS OF SHIPE TO SHIPE

representation of the second								
OBS HINDI COURSE 8	Bź	82	82	97	02	m2	82	97
101 ENGLISH COMM	C1	CI	61	06	Ct	C1	32"	0.7
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ONG SCIENCE	C1	C2	C1**	06	C1	C2	C1	06
087 SOCIAL SCIENCE	82	C2	C1	06	82	C2	C1	06
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Participates, readily in most of the school and environment related events. Quite

responsible and usually respects achool property.

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	And the second representation of the control of the second streets of the control of the second streets of the		CLASSIX B1 CLASS X - 182	
	HEORE III			
	common and description reliables	0.440	7 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
One of the control of	An independent thinker, makes decisions, exhibite problem solving skills under teachers' guidance	C	Identifies personal strengths and weaknesses, analyses a problem with relevant information and usually chooses appropriate attenuatives and makes meaningful decisions.	
extinuitiva localitativa	Empathetic, shows sensitivity towards differently-abled students and appreciates other's points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback.	В	Empathetic, with good interpersonal and communication skills, usually observes school rules, responds appropriately Takes feedback and criticism positively.	
mass that	Self-confident and optimistic, tries to deal with stress in a healthy way remains calm in adverse situations, corretimes does not expresses emotions appropriately.	c	Identifies weaknesses, stress and negative emotions fairly well, markages them with self-confidence and is empathetic.	
	Greeps assigned tasks exit'y, self-motivated, helpful, guides others and is principal.	8	interested in assigned tasks, displays good workmanship and is usually ponchial.	
	1			
, et. die stelle week Paul verk Wittelson, die	Participates in artistic activities, quite creative, interested and understands various art forms	С	Participates in artistic activities, quite creative, interested, appreciates and understands various art forms.	
and the same	ST THE SECOND COM			
4.16-141-14	of solds called the opine because	Ca Ounte	STATE LEGISLANDS	
matrix 1 -dec	Very courteous towards teachurs, observes school norms, ready to help, and communicates and confides in them.	В	Adheres to school rules, courteous lowards teachers.	
	Expresses ideas and opinions with clarity, is sensitive towards peers and differently abled schoolmates, and respects diversity, and is receptive to new ideas.	В	Expresses ideas and interacts effectively in class, sensitive towards peen and differently abled school makes, respects new ideas and opinions, gets	

C Has some understanding of value systems, honest, respects diversity, displays Understands, value systems quite well and adheres to school rules, respects. the national flag and symbols. Honest, courteous and sensitive to diversity with a positive outlook

Participates readily in various school: programmes, generally respects.

school property and conscious of anvironmental asura.

along well with peers

Wit year I me women and work to common Actions

en and reader, participates in mist- and tritra-mitral literary events, understands written interary forms, displays some originality	c	Reads and understands literary work guidance	is. attempts to express ideas and needs
Diagrays some interest in accence related activities at the achieval level		is able to do laboratory work - i so	ome precision. Needs further guidance

requirement of a Register for a consistence of the other tributed actions.

responsibility

LOSS AS THE MINISTER AND ADDRESS OF THE MARKS AND ADDRESS.

An active participant in competitions, trained and proficient in the sub-skills (floor exercise, parallel bare etc.), has staming and again;	С	Represented school at the inter school level, trained and proficient in the sub-skills (Roos exercises, parallel bars etc.)- agric, flexible, draplays good
		sporting spirit

Understands and demonstrates the tecarriques and postures correctly, agile and Interested Performs yogic postures accurately, with balance and poise. flexible, good at breath regulation exercises, shows keen interest

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PERSONAL PROPERTY.

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