

WASHBURN

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PREMSHEELA / JAI PRAKASH PAL

03/02/2009 3RD FEBRUARY TWO THOUSAND  
08963-KENDRIYA VIDYALAYA MALINATHBHANJAN DUMRAON MAU UP

Subject		Project Submission Performance		Project 1: Total Marks Achieved		Project 2: Total Marks Achieved		Project 3: Total Marks Achieved	
Subject ID	Subject Name	Grade	Score	Total Marks	Achieved Marks	Total Marks	Achieved Marks	Total Marks	Achieved Marks
101	ENGLISH COMM.	B2	C1	85	81	82	82	87	87
202	HINDI COURSE-A	C1	D	75	70	82	82	87	87
301	MATHEMATICS	B1	B2	90	87	81	81	82	87
408	SCIENCE	C1	D	70	67	82	82	87	87
507	SOCIAL SCIENCE	C	C1	82	81	82	82	87	87

www.bu.edu/srujanika/2010/08/20/Condition-Code-Fault-Analysis-2010/

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#### What Are Some Other Like-Sized

Area of Development	Criteria	Score	Comments
Self-awareness	Identifies personal strengths and weaknesses and uses them to assist in making decisions, raise questions, capable of independent thinking. Has exceptional problem-solving and decision-making skills.	A	Identifies personal strengths and weaknesses, evaluates alternatives and choose appropriate alternatives, arrives to innovative and creative solutions to problems.
Social skills	Empathetic, displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, others and peers for self-improvement.	A	Empathetic, with very good interpersonal and communication skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team member.
Emotional Health & Resilience	Self-confident, resilient, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and seeks help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.
Time Management	Creates assigned tasks well, self-motivated, healthy, guides others and is punctual.	B	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set tasks, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.
Artistic & Cultural Activities	Participates actively in artistic activities, creates very creative, imaginative and interesting various art forms.	B	Participates actively in artistic activities at different levels, participates in various events and conducts creative events, very creative, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.
Community & Social Activities	Participates in various community and social activities.	B	Participates in various community and social activities, has a positive attitude towards learning and adherence to moral and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.
Peer Relationships	Very courteous to teachers and others, adheres to school rules, kind and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism constructively.	A	Responsive, kind and supportive towards peers and differentiates across gender, expresses ideas and opinions with clarity in a group, responsive to new opinions and suggestions, displays sensitivity to differences.
Health & Well-being	Expresses ideas and opinions with clarity, is assertive and cooperative towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Responsive and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate, respects school property and takes pride in the school.
Environment and School Programmes	Enthusiastic, displays responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, helps others, concerned about the environment. Participates in related events.	A	Adheres by rules and understands value systems. Honest, courteous towards peers and others, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is sympathetic towards the disadvantaged.
Value Systems	Understands value systems, abides by rules and regulations. Loyal and always conscious, respects peers and others, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	

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Curriculum Competencies			
Curriculum Competencies		Curriculum Activities	
Curriculum Competency 1:	Curriculum Activity 1:	A	Enjoys, organises and actively participates in literary and creative events at various levels, writes short stories, literary criticism and compares poems as a good reader and displays a high level of Interpretation skills.
Curriculum Competency 2:	Curriculum Activity 2:	A	Displays active listening skills in everyday life, very observant, poses and participates in scientific activities at different levels, displays precision and presentation during laboratory work.
Curriculum Competencies			
Curriculum Competency 1:	Curriculum Activity 1:	B	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.
Curriculum Competency 2:	Curriculum Activity 2:	A	interested and understands the techniques, postures (mudras) and is good at breath regulation exercises. Flexible and agile and can meditate for extended periods of time with practical day to day activities.

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*John B. Thompson*