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1. Subject: English, Performance:

MS Term I: 2019-20

| S.No. | Date             | MS Term I |      |       |            | MS Term II |      |       |            |
|-------|------------------|-----------|------|-------|------------|------------|------|-------|------------|
|       |                  | Test      | Unit | Class | Percentage | Test       | Unit | Class | Percentage |
| 101   | ENGLISH COURSE   | 81        | 81   | 81    | 88         | 81         | 82   | 81    | 78         |
| 102   | HINDI COURSE     | 81        | 82   | 82    | 88         | 82         | 82   | 81    | 78         |
| 103   | MATHEMATICS      | 81        | 71   | 81    | 88         | 81         | 81   | 81    | 78         |
| 104   | SCIENCE          | 81        | 71   | 81    | 88         | 82         | 82   | 81    | 78         |
| 105   | SOCIAL SCIENCE   | 82        | 82   | 82    | 88         | 82         | 81   | 81    | 78         |
| 106   | FOUNDATION OF IT | 82        | 82   | 82    | 88         | 82         | 82   | 81    | 88         |

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MS Term I: 2019-20 CLASS II - 41 CLASS II - 41

| MS Term I   | MS Term II  |
|---|---|
| <p><b>MS Term I</b></p> <p>Identifies personal strengths and weaknesses, identifies information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.</p>         | <p><b>MS Term II</b></p> <p>Identifies personal strengths and weaknesses, identifies information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.</p>                            |
| <p>Engaged, displays sensitivity towards others, assumes good interpersonal skills and appreciates others' opinions, accepts feedback from teachers, others and peers for self-improvement.</p>                 | <p>Engaged, sets own goal, implements and communicates skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.</p> |
| <p>Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.</p> | <p>Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.</p>  |
| <p>Innovative, with excellent group of my engagement, was particular in the completion of my assigned task, self-motivated, organized, inspires others and an excellent team worker.</p>                        | <p>Innovative, with excellent group of my engagement and is very particular in the completion of my task, self-motivated, organized, inspires others and an excellent team worker. Readily structures responsibility.</p>           |

| MS Term I  | MS Term II  |
|--|---|
| <p>Participates actively in artistic activities at different levels, values creativity and expresses creative talents, very interested, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.</p> | <p>Participates actively in artistic activities at different levels, enthusiastically joins and conducts creative events, very interested, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.</p> |
| <p>Very confident to teachers and others, arrives at school rules, attends and follows them, has a positive attitude to learning, communicates clearly and confidently to teachers, accepts feedback and criticism positively.</p>                   | <p>Very confident to teachers and others, has a positive attitude towards learning and adheres to school and class rules, communicates effectively with teachers and takes feedback and criticism with positivity.</p>                                  |
| <p>Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled students, receptive to new ideas and suggestions, inspires others and manages diversity well.</p>                                      | <p>Sensitive and supportive towards peers and effectively uses appropriate expressive ideas and opinions with clarity in a group, receptive to new opinions and suggestions, inspires sensitivity to differences.</p>                                   |
| <p>Self-reliant, shoulders responsibility readily and is a team participant in various school programmes, possesses leadership qualities, inspires others, commands respect, demonstrates leadership in social settings.</p>                         | <p>Trustful and takes part in school programmes regularly, possesses leadership qualities and displays good team, initiative and inspires others to participate. Respects others' privacy and other rights in the school.</p>                           |
| <p>Understands other systems, strives to take and implement. Ethical and always courteous towards peers and adults, respects the national flag and systems sensitive to diversity and shows equality towards the disadvantaged.</p>                  | <p>Strives to take and understand other systems, honest, courteous towards peers and adults, and has leadership qualities. Respects the national flag and systems, sensitive to diversity, is sensitive towards the disadvantaged.</p>                  |

| MS Term I   | MS Term II  |
|---|---|
| <p>Actively plans and participates in literary and creative events such as debates, creative writing, dramatization etc. at different levels, has excellent literary skills, an excellent reader and collaborates readily with peers.</p> | <p>Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and compares poems, an excellent reader and displays a high level of interpretative skills.</p> |
| <p>Respects the school's national security forums at national and international events, shows keen interest in scientific activities, investigations, has excellent laboratory and research skills.</p>                                   | <p>Displays scientific temperament in everyday life, very interested in science and participates in scientific activities at different levels, displays precision and observation during laboratory work.</p>                             |
| <p>Keen to be identified sport and represents the school at various levels, has excellent hand-eye coordination, accurate aiming, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.</p>    | <p>Talented to be identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand, eye coordination, displays team spirit, discipline and punctuality.</p>                                |
| <p>Demonstrates interest and knowledge of types of plants and use of herbicides, ready to work with herbs, brings in new ideas and shows creativity, instruments for observation and is able to inspire others.</p>                       | <p>Shows enthusiasm for gardening/herbicide tasks assigned and leads to work with herbs, has basic knowledge of types of plants, gardening tools and the role of the soil during which they are to be planted/grown.</p>                  |

MS Term I: 2019-20 MS Term II: 2019-20