केन्द्रीय माग्यमिक शिक्षा बोर्थ, दिल्ली distants of . Central Board of Secondary Education, Delhi 1000011 S.No.SSE/2015 माध्यमिक विधालय परीक्षा (रात्र : 2013-15) SECONDARY SCHOOL EXAMINATION (SESSION ; 2013 - E5) ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cam Certificate of Performance 5091444 AKASH SINGH average Holl No. MITHILESH SINGH / SHASHIKANT SINGH 01/04/2000 1ST AP 31L TWO THOUSAND 54641-S B K PUB VIDYALAYA SHERPUR MAU UP ant filming the spectrum and performed as follows 1. Buffing finger Academic Performance : 1071 Part-1 Hills an Scholastic Areas

	विषय क्रोड समा माथ		WHIT Cheer (K.					PET Class I		students: present all three is present, addition and three all this
	Bulbling Coste and Name	Candor FA	drame LA	Description (Pr-10)		Gram	Craste	Council Grants (Christian		safile ha litesh to allow ht made of school concepts it
				Name:	Sanda Project COV	14.	5A.	Stade	South Passe SUPI	times that & to your similation a fitted 4 of \$1
101	ENGLISH COMM.	A2	A2	.A2	09	A1	B1	A2	.09	The first of following winners are stall all allocates diverses that following diversity is a set of the second state of the
002	HINDI COURSE-A	A2	5A	A2	09	81	Bt	A2++	09	
041	MATHEMATICS	A2	C1	B1**	08	B1	D	82**	07	
086	SCIENCE	81	Ct	B1**	08	81	82	Bt	08	
0.97	SOCIAL SCIENCE	B1	A2	A2	09	B1	81	81	08	
F										an failures : - Subject was instanting promiting of matter to 2.5x527.4 - Subject instanting promiting of matter 5.5x5274.
Addition	al t									

uffin its first un altent (firstellty) Cumutative Grade Point Asserage (CEPA) :

CLASS IX + A2 CLASS X + A2 * HERTY ATTER ATTER STREET (TUTATION) IN ATTRACT I BY Grade in Assessment of Speaking and Listaning Bulle (ASL) :

2 (66) (A) जीवन जीवास Life Shills i

21411 Classe X. Butt Class IX 82. जीवन जीमान Life Shills winness unkno Descriptive indicators Grade antitivan univer Descriptive Indicator identifies personal strengths and weaknesses, evaluates informatio Easily identifies personal strengths and weaknesses and usos tham to arrive at meaningful decisions, raises questions, capable of independent thinking, has chooses appropriate alternatives, arrives at innovative and constru A filerer afterne exceptional problem- solving and decision- making skills. solutions to problems. Thinking Shiffs Empathetic, shows sensitivity towards differently-abled students and appreciates Empathetic, with very good interpersonal and communicative skills other's points of view, has very good interpersonal and communicative skills, an active liatener, observes school rules, accepts feedback and critich सामाजिक क्रीसाल B active listener and effective speaker, attepts feedback. positivity, often demonstrates leadership skills and is an inspiring t Social Skills worker. identifies the causes of stress and manages adverse situations effe Self-confident, optimistic, manages personal challenges and adverse situations भावनात्मक खीशत effectively and constructively, handles stress well, expresses emotions Expresses emotions appropriately, A Emotional Skills appropriately and readily takes help when needed. 2 (E)(B) WITH Merk Education : innovative and shows involvement in any assignment, helps and gu Grasps assigned tasks easily, self-moti cited, helpful, guidus others and is 8 others readily, applies knowledge practically and is punctual. punctual. स्टब्स् जिस्ता Work Education 2 (町)(C) 資料 副年 WENT Som Viewal and Performing Arts: Participates actively in artistic activities at different levels, enthusias Participates actively in artistic activities at different levels, entrusic dically plans plans and conducts creative events, very observant, displays an ass A and conducts creative events, very observant, displays an aesthetic, innovative द्रम्य और प्रदर्शन कलाई innovative approach to the appreciation and understanding of differ approach to the appreciation and understanding of different art forms. Visual and forms. Performing Arts 2 (W)(D) अभिवृत्तिम्यां एवं मुख्य Attitudes and Values minutes units Conception Industors 22 Infreterial USERI Concelutive Instantors ds stor towards Very courteous to teachers and elders, has a positive attitude towar Caude Very courteous to teachers and elders, adheres to school rules, sir cere and learning and adheres to school and class norms, communicates eff helpful towards teachers, has a positive attitude to learning, com nunicates with teachers and takes feedback and criticism with positivity. A Marrian easily with and confides in teachers, accepts feedback and criticiam positively. Teachers Sensitive and supportive towards peers and differently-abled scho Expresses ideas and opinions with clarity, ic sensitive and supportive towards expresses ideas and opinions with clarity in a group, receptive to the peers and differently-abled schoolmates, receptive to new ideas and opinions and suggestions, displays sensitivity to differences. A suggestions, inspires others and manages diversity well. सहपादी Punctual and takes part in school programmes regularly, possesse Schoolmates

Enthusiastic, shoulders responsibility readily and is a keen participant in various leadership qualities and displays team spirit, motivates and inspirit school programmes, possesses leadership qualities, inspires others, concerned to participate. Respects school property and takes pride in the scr विवारस्य कर्मात्रम A environment. Participates in related events. रिज अयोगस्थम



are weather first very \$ 14 This is to cartily that माला, मिला, भारतावा तार माला

seasther's/Father's/Guardian's Name

want fithe coats of motion

fitzinte Schout

क्रम संख्या

8.2

WT Part - 2 Top Billion and MY Co-Schulastic Arnas

R115/54641/01

