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Control Broad of Secretary Education, Suits specified Territory when (472, 2014 - 10) SECONDARY SCHOOL EXAMINATION (SERSON: 2014 - 10)

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SHILPI KANSAL / MUKESH KANSAL

24/12/1999 24TH DECEMBER NINETEEN HUNDRED NINETY NINE DBE29-NEHRU WORLD SCHOOL SHASTRI NAGAR GHAZIABAD UP

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- प्रथम और प्रथम क्रीमानी (म्लुस्सून) के आकारन में गेंड : 8-as t- Assessment of Assessing and Assessing Body (ASA)

IX - A1 X - A2 tion that in our Affair and the fact,

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| 4 art date wante and | to The dense : | Contraction of | and the same | |
|------------------------------|---|----------------|--|-------|
| ilerahus | R/VC Chase IN | (re- | #IT Cons I | I ne |
| He Shifts | Informs good Descriptive Indicators | Diade | promine from manufatry industries | Sinds |
| Tane situa Iniming Strike | Easily identifies personal strengths and westnesses and uses then to arrive at meaningful decisions, raises questions, capable of independent trinking, has exceptional problem-solving and decision-making skills. | A | identifies personal strengths and weaknesses, evaluates information and chooses appropriate attenuatives, environ at innovative and constructive solutions to problems. | |
| conclus stres local tests | Empatrictic, Displays sensitivity towards differently-shied, possesses good interpersonal shifts and appreciates others opinions, accepts textifact from seathers, olders and peers for self-improvement. | A | Expetively, with very good interpersonal and communicative skills, an active between, observes echool rules, accepts feedback and ontolery positively, often demonstrates leadership skills and is an inspiring team market. | • |
| moreor vince | Self-conficent and optimistic, manages advance situations and since officially Expresses emotions appropriately | | Identifies weaknesses, stress and negative emotions fairly well, manages them with self-confidence and is empathetic. | 8 |

2 STREET, STO THAT MAY PROCEED.

| wai finys | Grasps staligned looks easily, self-mothosted, helpful, guides others and is purched. | В | innovative and shown involvement in any assignment, helps and guides oftens readily, applies knowledge practically and is punctual. | 8 | |
|----------------|---|---|--|---|--|
| Work Education | assessed. | | The state of the s | | |

a (THIC) the still street with visual and Performing Arch

| god ofo prolin according to the contract of th | remorpates activity in artistic activities of different levels, entrusive leafly plant and conducts creative events, very observant, displays an assistantic, inneventive approach to the approachion and understanding of different art forms. | Participates scilvely in artialic scilvibles at different levels, enthusiantically plans and conducts creative events, very observant, displays an assistate, invocative approach to the appreciation and understanding of different art learns. | ٨ | 1 |
|--|---|---|---|---|
| s etters wheelight o | U (C.C) Associate meditalisms | | | |

is offer transcrip

| it of a treasure | TYPETOTE, THEFT Description in Houses | Grade | spiriture make Securities bedications | Grad |
|--|---|-------|--|------|
| otatre. Teachore | Very contracts to teachers and eithers, astrongs to school rules, strictly and helpful, has a positive attitude towards isaming, communicates seeily with and confides in leachers, accopis feedback and criticism positively. | A | Very counteous to isochers and olders, has a positive efficule towards learning and adheres to achool and class norms, communicates effectively with teachers and takes feetback and criticism with positivity. | |
| rendi cheelmaks | Expresses loses and opinions with clarify, is sensitive loweride poers and differently abled achocimates, respects diversity, and is receptive to new ideas. | 0 | Sensitive and supportive lowerds poers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences. | A |
| finering andgra ally legison school Programmes & laylysmassin | An enthusiantic participant in vertoes school programmes and environmental initiatives, presonate loadership skills. Usually takes in pride in the exhapt and respects school property. | В | Planetaut and lakes part in solvoof programmes regularly, possesses leadership qualities and displays team spirit, motivates and inapires others to perfictpets. Respects school property and takes pride in the school. | A |
| gra perilari Votas Eystera | Understands value systems, shides by rules and regulations. Efficial and sliveys courisous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empetry towards the clead-vanteged. | ٨ | Abides by rules and orderstands value systems. Honest, courteous lowering peers and elders, and has leadership qualities. Respects the national flag structure symbols, sensitive to diversity, is empethatic towards the disadvantaged. | ٨ |

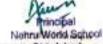
| SOCIETY AND IN | And the second s | | | |
|---|--|---|--|---|
| | Applies science to everythy life, participates in american extintive activities activiti | В | Actively participates in ecleratic activities of inter and inter-mural events, plans and soundinates science related events, very observant and has good laboratory skills. | В |
| information and Communication Technology (ICT) Skills | Activity participates in computer technology related events at the school and interested levels, handles IT equipment with sees, shows keen interest and is very observers. | | Actively takes indicative to organize and participate in computer technology neighbor decivities at the inter-and intra-mural events, very observant and a good decision maker and has an innevative and practical approach. | A |

| ements Activity | | | | |
|---|--|---|--|---|
| Sports Ordigenous Sports Sim Khe Bit (| Good in an identified opon and represents the advant of various levels, has socialized hand-upe co-ordination, earlible splitty, enterance and flexibility, demonstrates aporting skills, been spirit and determination to social. | A | Telerited in an identified aport, represents the school at earlous levels, has samine, strength and flesbility with good hand- eye coordination, displays term spirit, discipline and punctuality. | A |
| Fire dist | Shows interest and autitude for administrating first aid, trained in procedures and techniques, displays tenacity while hundling emergencies, displays patience and commitment. | A | Well trained in first aid precedures, deconstrates aptitude and lanacity during difficult situations. Can handle emergencies, shows commitment to health and eatery. | |

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QUALIFIED FOR ADMISSION TO HIGHER CLASSES



To displayly values the certificate, please while the six in and download the talest application from the

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