

1174638

Central Board of Secondary Education, Delhi  
Secondary School Examination (Session : 2011-13)

Registration No.: R113/0887110220

The site THE PARENT WITH US Grade Sheet cum Certificate of Performance  
Report Roll No.: 5122486

My mother/father name is Mr. This is to certify that

my father/mother name is Mr.

Mother's/Father's/Guardian's Name:

Year 1970 Date of Birth

Present School:

My Classmate Praveen YADAV has performed as follows:

1. CBSE Project Academic Performance :

CBSE Part-I: My CBSE Academic Areas

Praveen YADAV Subject Code and Name	CBSE Class IX				CBSE Class X			
	Grade		Grade Point (GPA)		Grade		Grade Point (GPA)	
	Pr	GPA	Pr	GPA	Pr	GPA	Pr	GPA
101 ENGLISH COMM.	B2	E1	D	04	B1	G2	C1	06
002 HINDI COURSE-A	A2	C2	B2	07	A2	C1	B2	07
041 MATHEMATICS	C1	E2	D **	04	C2	E2	D **	04
088 SCIENCE	B2	E2	C3**	05	C1	E1	C2	05
087 SOCIAL SCIENCE	C1	D	C2	05	B2	E1	C1**	06

Praveen YADAV is strong in English, studies all day at school and finds it difficult to sleep at night. He is very good in Hindi and English. He is not very good in Mathematics and Science. He is not able to find creative & constructive solutions to problems.

- English and all subjects - 0.5 - 0.6 in CBSE
- Hindi and all subjects - 0.5 - 0.6 in CBSE

As per Scheme of Studies CGPA is the measure of Grade Points measured on the following cumulative percentage of marks:  
A = 100% equivalence of Grade Points and Percentage of Marks can be calculated as follows:

- \* Subject wise indicative percentage of marks = 100% of the subject.
- \* Overall indicative percentage of marks = 100CGPA.

CBSE Part-II: My CBSE Co-Scholastic Areas

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2. (a) Life Skills	CBSE Class IX	CBSE Class X	Grade	CBSE Class X		Grade
				CBSE Class X Descriptive Indicators		
2. (a) Life Skills	CBSE Class IX Descriptive Indicators		A	Is aware of personal strengths & weaknesses. Always analyses problems with relevant information & chooses the best alternative. Always shows originality & innovation. Is always able to find creative & constructive solutions to problems.		A
2. (a) Life Skills	Can identify strengths and weaknesses and use them to arrive at meaningful decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills.		A	Is always empathetic, accepts criticism openly, exhibits interpersonal skill. Is an effective communicator & always follows norms & social conduct. Often demonstrates leadership skills. Always listens actively & get along well with others.		A
2. (a) Life Skills	Is always helpful to classmates & sensitive to differently-abled students. Exhibits good interpersonal skills & appreciates other's opinions. Accepts feedback from teachers, elders & peer group for self-improvement. Perform well in a group.		A	Is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of consequences.		A
2. (a) Life Skills	Is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well. Is able to express feelings and emotions effectively. Readily takes help from others when required.		A	Is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real life situations.		A

2. (b) Life Skills: Life Skills

2. (b) Life Skills	Is collaborative, has innovative ideas and plans. Has excellent grasp of work activity and understands real life situations. Motivated, helpful, guides and facilitates others, and strictly follows deadlines.	A	Is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real life situations.	A
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2. (c) Life Skills: Visual and Performing Arts

2. (c) Life Skills	Participates actively in art related activities at different levels. Plans and conducts creative events. Is aesthetic, innovative and has good observation skills. Is able to appreciate and enjoy various art forms and performances.	A	Participates actively in art related activities at different levels. Is aesthetic, innovative, creative, and interpretive and has good observation skills. Is able to enjoy art forms and performances.	A
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