

S.No. 22E/2518

1762734

Central Board of Secondary Education, India  
 Secondary School Examination (SSC) 2014 - 15

Registration No. 1415/0887/2518

Secondary School Examination (SSC) 2014 - 15  
 Certificate of Performance

This is to certify that  
**YASH KAPASIA**  
 Candidate's Name  
 Date of Birth  
 School

**SHARMSHA/AJIT SINGH**  
 13/10/2002 13TH OCTOBER TWO THOUSAND TWO  
 8885 LAL BHADUR S SHIKH SEC SCH GHAZIABAD UP

Roll No. 8391124



1. Academic Performance

Subject Code and Name	Term I				Term II			
	Grade	Score	Grade	Score	Grade	Score	Grade	Score
101 ENGLISH COMM.	B2	61	B2	67	B2	61	B1	70
102 HINDI COURSE A	B2	60	B3	57	B1	72	B2	68
104 MATHEMATICS	B1	62	B1**	69	C1	52	C1	56
108 SCIENCE	B1	63	B2**	67	B1	62	B2**	67
107 SOCIAL SCIENCE	B1	61	B2	67	B1	62	B2**	67

Weightage for Term I and Term II: 50% each  
 Total Marks: 1000  
 Total Marks Obtained: 600  
 Grade: B1

Life Skills	Self-Concept	Emotional Balance	Decision Making	Stress Management
Identify personal strengths and weaknesses and use them to arrive at meaningful decisions.	Empathetic, shows sensitivity towards differently abled and appreciates other's points of view, has high gender/personal and communicative skills, an active listener and effective speaker, accepts feedback.	Identifies weaknesses, stress and negative emotions early on, manages them with self-confidence and is empathetic.	Identifies personal strengths and weaknesses, analyzes a problem with relevant information and wisely chooses appropriate alternatives and takes meaningful decisions.	Empathetic, with good interpersonal and communication skills, usually observes school rules, responds appropriately, takes feedback and accepts criticism.

Character Education	Character Education
Group assigned tasks easily, self-motivated, helpful, guides others and is confident.	Responsible, with excellent grasp of any requirement and is very punctual in the completion of set task, self-motivated, respectful, guides others and is confident and works. Reads/ studies's responsibility.