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ASHFAQUE AHMED

NASINA BANO / MUSTAQUE AHMED

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15/10/1998 15TH OCTOBER NINETEEN HUNDRED NINETY EIGHT
05347-LITTLE FLOWER CHILDRENS SCHOOL MAU UP

101 ENGLISH COMM.	B1	A2	A2	09	E1	E1	A2**	09
002 HINDI COURSE-A	A2	A2	A2	09	A2	A2	A1**	10
041 MATHEMATICS	B2	B1	A2**	09	B1	A2	A2	09
006 SCIENCE	B1	A2	A2	09	B1	A2	A2	09
007 SOCIAL SCIENCE	B1	A2	A2**	09	B1	A2	A2	09

9.2

CLASS IX - A5 CLASS X - B1

Early identifies personal strengths and weaknesses and use them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.

Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.

Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.

Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.

Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.

Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.

Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.

Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment, Participates in related events.

Understands value systems, abides by rules and regulations, Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.

Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborative easily with peers.

Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.

Very interested in the discipline, understands the techniques, postures (mountain) and proficient at breath holding exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.

Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity, Volunteers for extension and is able to inspire others.

Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.

Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.

Identifies the causes of stress and manages adverse situations effectively, Expresses emotions appropriately.

Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.

Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.

Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.

Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.

Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, initiative and inspires others to participate. Respects school property and takes pride in the school.

Abides by rules and understands value systems, Honest, courteous towards peers and elders, and has leadership qualities, Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.

Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.

Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.

Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good team spirit, discipline and punctuality.

Shows enthusiasm for gardening/extension tasks and is ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown.

Principal/Director
Vishwanath Institute of Pharmacy
Raipur, Ghazipur

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

PRINCIPAL
LITTLE FLOWER CHILDREN SCHOOL
NIZAMUDDIN PURAM

Ashfaque Ahmed

OFFICE