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केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
 Central Board of Secondary Education, Delhi
 माध्यमिक विद्यालय परीक्षा (सत्र : 2014 - 16)
 SECONDARY SCHOOL EXAMINATION (SESSION : 2014 - 16)
 ग्रेड शीट सह निष्पादन प्रमाण पत्र Graded Sheet cum Certificate of Performance

पंजीकरण सं. : D615/61900/0003



अनुक्रमांक Roll No. : 8723958

यह प्रमाणित किया जाता है कि This is to Certify that **AKASH DEEP**

माता/पिता/संरक्षक का नाम
 Mother's/Father's/Guardian's Name **BHAGWATI PAL/KIRPAL SINGH**
 जन्म तिथि Date of Birth **07/06/2000 7TH JUNE TWO THOUSAND**
 विद्यालय School **61900 SARVODAYA BAL VIDYALAYA TUGHLAKABAD EXTN N DELHI**
 का निष्पादन निम्नानुसार रहा has performed as follows :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

| विषय कोड तथा नाम Subject Code and Name | कक्षा Class IX | | | | कक्षा Class X | | | |
|---|----------------|----------|-----------------------|------------------|---------------|----------|-----------------------|------------------|
| | Grade FA | Grade SA | Overall Grade (FA+SA) | | Grade FA | Grade SA | Overall Grade (FA+SA) | |
| | | | Grade | Grade Point (GP) | | | Grade | Grade Point (GP) |
| 194 ENGLISH LING & LIT. | A2 | C1 | B2 | 07 | B2 | C2 | C1** | 06 |
| 002 HINDI COURSE-A | B1 | C1 | B2 | 07 | A2 | C2 | B2 | 07 |
| 041 MATHEMATICS | A2 | D | B2** | 07 | A2 | D | C1 | 06 |
| 066 SCIENCE | B1 | C1 | B2 | 07 | B1 | E1 | B2** | 07 |
| 007 SOCIAL SCIENCE | A2 | C2 | B1** | 08 | B1 | D | C1 | 06 |
| Additional 122 COMM. SANSKRIT | A2 | D | C1 | 06 | B1 | D | C1 | 06 |

06.4
IX-A2 X-C1

संचित ग्रेड बिन्दु का औसत (संजीवीय) Cumulative Grade Point Average (CGPA) :
 * श्रवण और श्रवण कौशल (एएसएस) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL):

भाग Part - 2 : सह-शैक्षिक क्षेत्र सह-शैक्षिक क्षेत्र Co-Scholastic Areas

| शैक्षिक कौशल Life Skills | वर्णनात्मक उल्लेख Descriptive Indicators | ग्रेड Grade | वर्णनात्मक उल्लेख Descriptive Indicators |
|---|---|----------------|---|
| जीवन कौशल Life Skills | Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills. | A | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems. |
| चिंतन कौशल Thinking Skills | Empathetic, Displays sensitivity towards differently-abled, possesses good interpersonal skills and appreciates others' opinions, accepts feedback from teachers, elders and peers for self-improvement. | A | Empathetic, with good interpersonal and communication skills, usually observes school rules, responds appropriately. Takes feedback and criticism positively. |
| सामाजिक कौशल Social Skills | Self-confident and optimistic, manages adverse situations and stress effectively. Expresses emotions appropriately. | B | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately. |
| भावनात्मक कौशल Emotional Skills | Grasps assigned tasks easily, self-motivated, helpful, guides others and is punctual. | B | Innovative and shows involvement in any assignment, helps and guides others readily, applies knowledge practically and is punctual. |
| कार्य शिक्षा Work Education | Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms. | B | Participates actively in artistic activities, quite creative and aesthetic, takes initiatives actively to plan and conduct artistic events, appreciates and understands various art forms. |
| दृश्य और प्रदर्शन कलाएं Visual and Performing Arts | Very courteous towards teachers and elders, adheres to school rules, sincere and helpful, has a positive attitude towards learning, communicates easily with and confides in teachers, accepts feedback and criticism positively. | A | Very courteous towards teachers, follows school rules, has a positive attitude and takes criticism in the right spirit. |
| के प्रति towards | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well. | A | Expresses ideas and interacts effectively in class, sensitive towards peers and differently-abled schoolmates, respects new ideas and opinions, gets along well with peers. |
| अध्यापक Teachers | An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property. | B | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school. |
| सहपाठी Schoolmates | Understands value systems quite well and adheres to rules. Courteous towards peers and elders. Respects the national flag and symbols, respects school property and is sensitive to diversity. | B | Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. |
| विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, is an avid reader, creative and collaborates easily with peers. | A | Actively participates in inter- and intra-mural literary events, an avid reader, appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately. |
| मान्य प्रणालियाँ Value Systems | Applies science to everyday life, participates in scientific activities at inter- and intra-mural events; displays good laboratory skills and is very observant. | B | Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work. |
| स्वास्थ्य और शारीरिक शिक्षा Health and Physical Education | Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel. | A | Talented in an identified sport, represents school, possesses stamina, skill, agility and flexibility, demonstrates a healthy team spirit and is disciplined. |
| व्यवस्थापन Management | Demonstrates keen interest and knowledge of types of plants and use of fertilizers, ready to work with hands, brings in new ideas and shows creativity. Volunteers for shramdaan and is able to inspire others. | A | Shows keen interest in gardening and can look after plants well. Exhibits desire to learn, seeks information about the various gardening tools to be nurtured and grow plants and takes part in shramdaan. |

भाग Part - 3 सह-पठ्यक्रम कार्यक्रम सह-पठ्यक्रम Co-Curricular Activities

अंतिम ग्रेड Final Grade

परिणाम Result

QUALIFIED FOR ADMISSION TO HIGHER CLASSES