

संख्या
No.SSE/2015

1140268

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi
माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15)
SECONDARY SCHOOL EXAMINATION (SESSION : 2013 - 15)

पंजीकरण नं.
Registration No.

R115/54251/0289

ग्रेड शीट सह विद्यार्थन प्रदर्शन पत्र Grade Sheet cum Certificate of Performance

PRINCE GAUTAM

अर्जण्डर रोल नं. : 5399947

यह प्रमाणित किया जाता है कि This is to certify that

मातृ/पितृ/रक्षक का नाम
Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth

विद्यालय School

का निम्नलिखित विद्यार्थन ने has performed as follows :

SUNITA GAUTAM / KUNJ BIHARI GAUTAM

28/04/1999 28TH APRIL NINETEEN HUNDRED NINETY NINE
54251-KANHA MAKHAN PUB SCH SARASWATI KUND MATHURA UP

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

1. शैक्षिक विषयों का प्रदर्शन Academic Performance :

| विषय का कोड और नाम Subject Code and Name | शैक्षिक विषय Class IX | | | | शैक्षिक विषय Class X | | | |
|---|-----------------------|----------|----------|----------|----------------------|----------|----------|----------|
| | ग्रेड SA | ग्रेड SA | ग्रेड SA | ग्रेड SA | ग्रेड SA | ग्रेड SA | ग्रेड SA | ग्रेड SA |
| 101 ENGLISH COMM. | C1 | D | C2 | 05 | C1 | C1 | C1 | 06 |
| 002 HINDI COURSE-A | A2 | C2 | C1 | 06 | B1 | C2 | C1 | 06 |
| 041 MATHEMATICS | B2 | E1 | C2 | 08 | C1 | E2 | D | 04 |
| 088 SCIENCE | C1 | E1 | C2 | 05 | B2 | E1 | C2 | 05 |
| 067 SOCIAL SCIENCE | B2 | E1 | C2 | 05 | B2 | D | C2 | 05 |
| Additional : 165 FOUNDATION OF IT | B1 | C2 | C1 | 06 | A2 | C2 | B2 | 07 |

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कुल अंक का औसत (संगणकीय) Cumulative Grade Point Average (CGPA) :

कुल अंक का औसत (व्याख्यात्मक) के आधार पर श्रेणी Grade in Assessment of Speaking and Listening Skills (ASL) :

CLASS IX - B1 CLASS X - A2

भाग Part-2 शैक्षिक क्षेत्र के अतिरिक्त शैक्षिक क्षेत्र Co-Scholastic Areas

2 (A) जीवन शैक्षिक Life Skills :

| जीवन शैक्षिक Life Skills | शैक्षिक विषय Class IX | श्रेणी Grade | शैक्षिक विषय Class X | श्रेणी Grade |
|-------------------------------------|--|-----------------|---|-----------------|
| विचार शैक्षिक Thinking Skills | Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions | B | Occasionally, shows awareness of personal strengths and weaknesses, analyses problems with relevant information and chooses appropriate alternatives. | D |
| सामाजिक शैक्षिक Social Skills | Empathetic, shows sensitivity towards differently-abled students and appreciates other's points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback. | B | Interpersonal and communicative skills are satisfactory, needs to understand the difference between assertive, aggressive and submissive styles of communication and needs to be more empathetic. | D |
| सामाजिक शैक्षिक Emotional Skills | Self-confident and optimistic, manages adverse situations and stress effectively. Expresses emotions appropriately. | B | Manages stress and emotions fairly well, usually positive in outlook, manages personal and academic challenges fairly well, sometimes loses composure during adverse situations. | C |

2 (B) कार्य शैक्षिक Work Education :

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|---------------------------------|---|---|---|---|
| कार्य शैक्षिक Work Education | Groups assigned tasks easily, self-motivated, helpful, guides others and is punctual. | B | Innovative and shows involvement in any assignment, helps and guides others readily, applies knowledge practically and is punctual. | B |
|---------------------------------|---|---|---|---|

2 (C) दृश्य और प्रदर्शन शैक्षिक Visual and Performing Arts :

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|---|---|---|---|---|
| दृश्य और प्रदर्शन शैक्षिक Visual and Performing Arts | Quite interested and open to learning, sometimes participates in artistic activities, rarely exhibits creativity in any art form. | D | Participates actively in artistic activities, quite creative and aesthetic, takes initiative actively to plan and conduct artistic events, appreciates and understands various art forms. | B |
|---|---|---|---|---|

2 (D) आचरणिक दृष्टिकोण Attitudes and Values :

| श्रेणी towards | व्याख्यात्मक शैक्षिक Descriptive Indicators | श्रेणी Grade | व्याख्यात्मक शैक्षिक Descriptive Indicators | श्रेणी Grade |
|--|--|-----------------|---|-----------------|
| शिक्षकों Teachers | Very courteous towards teachers, observes school norms, ready to help and communicates and confides in them. | B | Very courteous towards teachers, follows school rules, has a positive attitude and takes criticism in the right spirit. | B |
| सहपाठी Schoolmates | Expresses ideas and opinions with clarity, is sensitive towards peers and differently-abled schoolmates, and respects diversity, and is receptive to new ideas. | B | Attempts to adopt a positive approach. Helpful, but sometimes needs to be advised. | D |
| विद्यालय कार्यक्रमों में भागीदारी School Programmes & Environment | An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property. | B | Participates in school programmes occasionally and needs to be constantly motivated. Respects school property. | D |
| मान्यता प्रणालियाँ Value Systems | Understands value systems quite well and adheres to rules. Courteous towards peers and elders, respects the national flag and symbols, respects school property and is sensitive to diversity. | B | Attempts to understand value systems and sometimes follows rules. | D |

2 (E) अतिरिक्त शैक्षिक क्षेत्र Co-Curricular Activities :

| | | | | |
|--|---|---|---|---|
| साहित्यिक गतिविधियाँ Literary and Creative Skills | Understands simple literary texts and is keen to develop creative skills. | D | Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills. | A |
| वैज्ञानिक गतिविधियाँ Scientific Skills | Has good laboratory skills and participates in scientific activities at the school level. | C | Participates in scientific activities and events at the school level, observant with good laboratory skills. | C |

2 (F) स्वास्थ्य और शारीरिक शिक्षा Health and Physical Education :

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|--|--|---|--|---|
| क्रीडा गतिविधियाँ Sports/Intramural/Recreational (etc.) | Talented in an identified sport and the represents school, disciplined, punctual, possesses strength and stamina. Displays good team spirit and is usually punctual. | B | Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined. | B |
| योग Yoga | Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest. | B | Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day activities. | A |

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परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली, दिल्ली
28-05-2015



Principal
P.G.P.S. College of Pharmacy
Mathura

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