केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi
माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15)
SECONDARY SCHOOL EXAMINATION (SESSION : 2013 - 15)
Grade Sheet cum Certificate of Performance

S.No.SSC/2015 **1027035**

Registration No. **R115/54905/0082**

This is to certify that **SYED FAIZAN ALI** Roll No. **5064316**

Mother's/Father's/Guardian's Name **SHABNAM BEGUM / SYED RUHUL AMEEN**

Date of Birth **16/02/2000 16TH FEBRUARY TWO THOUSAND**

School **54905-ST XAVIERS SCH POLICE LINE RD SADAR KANNOJ UP**

has performed as follows :

Part-1 Scholastic Areas

1. Academic Performance :

Subject Code and Name	Class IX Grade FA	Class IX Grade SA	Class IX Overall Grade (FA+SA) Grade	Class IX Overall Grade Point (GP)	Class X Grade FA	Class X Grade SA	Class X Overall Grade (FA+SA) Grade	Class X Overall Grade Point (GP)
101 ENGLISH COMM.	B2	B2	B2	07	B1	C1	B2	07
002 HINDI COURSE-A	A2	B2	B1	08	A1	B2	B1	08
041 MATHEMATICS	B2	D	C1**	06	B1	C2	C1	06
086 SCIENCE	B2	C2	B2**	07	B1	E1	C1**	06
087 SOCIAL SCIENCE	B1	B2	B2	07	B1	E1	C1**	06
Additional :								

Cumulative Grade Point Average (CGPA) : **6.6**

* Grade in Assessment of Speaking and Listening Skills (ASL) : **CLASS IX - A1 CLASS X - A2**

Part-2 : Co-Scholastic Areas

2 (A) Life Skills :

Life Skills	Class IX Descriptive Indicators	Grade	Class X Descriptive Indicators	Grade
Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.	A	Identifies personal strengths and weaknesses, analyses a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.	B
Social Skills	Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	A
Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

2 (B) Work Education :

Work Education	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A

2 (C) Visual and Performing Arts :

Visual and Performing Arts :	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A

2 (D) Attitudes and Values :

Towards	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

Part - 3 Co-Curricular Activities

3 (A) Co-Curricular Activities :

Activity				
Literary and Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	A	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A

3 (B) Health and Physical Education :

Activity				
Sports/Indigenous Sports (Kho-Kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	A
First Aid / Yoga	Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and commitment.	A	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day activities.	A

** Upscaled Grade

Result : **QUALIFIED FOR ADMISSION TO HIGHER CLASSES**

Principal
St Xavier's Senior Secondary School
Police Line Road Kannauj (U.P.)