

मध्यमिक विद्यालय परीक्षा (सत्र 2009-11)
 SECONDARY SCHOOL EXAMINATION (SESSION I 2009-11)

028079

सतत एवम् व्यापक मूल्यांकन प्रमाण पत्र
 CERTIFICATE OF CONTINUOUS AND COMPREHENSIVE EVALUATION

S. No. SSE/ 2011

0905186

नाम Name : SHEUO BHARTI
 माता का नाम Mother's Name : MAYA DEVI
 पिता का नाम Father's Name : SASHI BHUSAN BHARTI
 संरक्षक का नाम Guardian's Name :
 जन्म तिथि Date of Birth : 28/11/1994 28TH NOVEMBER NINETEEN HUNDRED NINETY FOUR
 विद्यालय School : 08847 K V PO DILKUSHA LUCKNOW CANTT LUCKNOW UP.

अनुक्रमांक Roll No. : 5193442
 पंजीकरण सं. Registration No. : R/11/08847/560096



1 (क) (A) शैक्षणिक निष्पादन Academic Performance :

| विषय कोड तथा नाम Subject Code and Name | कक्षा Class IX | | | | कक्षा Class X | | | |
|---|----------------|-------------|-----------------------|------------------|---------------|-------------|-----------------------|------------------|
| | Grade FA | Grade SA | Overall Grade (FA+SA) | | Grade FA | Grade SA | Overall Grade (FA+SA) | |
| | | | Grade | Grade Point (GP) | | | Grade | Grade Point (GP) |
| 101 ENGLISH COMM. | C1 | D | C2 | 05 | B2 | D | C1 | 06 |
| 002 HINDI COURSE A | C2 | C1 | C1 | 06 | C2 | C1 | C1 | 06 |
| 041 MATHEMATICS | C1 | D | C2 | 05 | B2 | E1 | C1+ | 06 |
| 086 SCIENCE | C1 | D | C2 | 05 | C1 | C2 | C2 | 05 |
| 087 SOCIAL SCIENCE | C1 | E1 | D | 04 | C1 | D | C2 | 05 |

संकेतित, अंतरण की शक्ति की अनुसंधान, संशोधन का विषय में अंतरण की शक्ति
 अधिक हो सकता है।
 एक विद्यार्थी की निर्यातक प्रदर्शन पर उनके भी अंतरण की समान श्रेणियों में
 दर्शाए गए हैं।

• विद्यार्थी को भी अंतरण दर्शाए गए = 5.5 प्रतिशत का अंतर
 • अंतरण की शक्ति अंतरण = 9.5 प्रतिशत
 As per Scheme of Studies CGPA is the average of Grade Points obtained in all
 subjects excluding additional 5th subject.
 An indicative equivalence of Grade Point and Percentage of Marks can be calculated
 follows:
 • Subject wise indicative percentage of marks = 9.5 X GP of the subject.
 • Overall indicative percentage of marks = 9.5 X CGPA.

सतत एवम् विद्युत का औसत (समीकृत) Cumulative Grade Point Average (CGPA) :

5.6

1 (ख) (B)

| वर्णनात्मक-उत्प्रेरक Descriptive Indicators | कक्षा Class IX | | ग्रेड Grade | कक्षा Class X | | ग्रेड Grade |
|---|--|----------------|---|---|----------------|----------------|
| | वर्णनात्मक-उत्प्रेरक Descriptive Indicators | ग्रेड Grade | | वर्णनात्मक-उत्प्रेरक Descriptive Indicators | ग्रेड Grade | |
| कार्य अनुभव Work Experience | Attempts to plan, adheres to timelines | C | Plans and keeps deadlines, is helpful and has a positive attitude | B+ | | |
| कला शिक्षा Art Education | Is creative and displays willingness to appreciate works of artists | C | Displays aesthetic sensibility and originality in interpretation as well as output. Appreciates works of Art and artists | A | | |
| शारीरिक एवं स्वास्थ्य शिक्षा / खेल कूद Physical and Health Education / Games | Displays understanding of physical fitness and participates in a few physical and health education programmes occasionally | C | Displays a deep understanding of good health practices and an awareness of rules of safety. Demonstrates skills of co-ordination, agility and balance | A | | |

भाग Part - 2 : सह-शैक्षणिक क्षेत्र Co-Scholastic Areas

2 (क) (A) जीवन कौशल Life Skills :

| | | | | |
|-----------------------------------|---|---|--|----|
| निर्णय कौशल Thinking Skills | Implements decisions and takes responsibility | B | Is flexible, can identify problems, give ideas and implement decisions | B+ |
| समाजिक कौशल Social Skills | Is comfortable with others but needs to communicate better by developing active listening skills | B | Gets along well with others, responds in an appropriate manner by communicating effectively. | B+ |
| व्यक्तिगत कौशल Personal Skills | Is able to identify strengths and weaknesses but needs help to overcome the latter. Can handle emotions and stress satisfactorily | B | Demonstrates ability to know strengths. | B |

21 (ख) (B) अर्थव्यवस्थात्मक एवं मूल्य Attitudes and Values :

| व्यवहारिक & मूल्य Attitude/Values | वर्णनात्मक-उत्प्रेरक Descriptive Indicators | ग्रेड Grade | वर्णनात्मक-उत्प्रेरक Descriptive Indicators | ग्रेड Grade |
|--------------------------------------|--|----------------|---|----------------|
| सम्मान Respect | Shows respect and courtesy and follows school rules | B | Is courteous and displays a positive attitude | A |
| सहकर्मी School-mates | Shares a healthy rapport with peers, interacts effectively with classmates and is helpful | B | Interacts well with peers, expresses opinion in a group, accepts differences and is kind | A |
| समय कौशल School Programmes | Is regular in attending school programmes and displays a healthy school spirit | B | Is punctual in attending school programmes and volunteers to carry out jobs | B |
| पर्यावरण Environment | Is environmentally aware, sensitive and responsible and participates in environment related activities at school | B | Care for the environment and displays respect for life, animals plants and other human beings | B |
| सह-अनुभव Social Interactions | Follows rules, possesses honesty, is polite, kind and helpful and displays a positive attitude | B | Is peace loving and funds happiness within oneself | B |

भाग Part - 3 सह-शैक्षणिक क्षेत्र (निर्यात) Co-Scholastic Areas (Continued)

21 (क) (A) सह-शैक्षणिक गतिविधियाँ Co-Scholastic Activities

| | | | | |
|--|---|---|--|---|
| साहित्यिक गतिविधि Library & Creative Skills | Reads widely and appreciates written and spoken texts, expresses ideas and opinions clearly and collaborates with peers. Participates actively in library and creative activities at school | A | Appreciates well written texts in all genres, expresses ideas creatively | A |
| सामान्य और ICT कौशल General and ICT Skills | Participates in scientific activities at school and inter-school levels, displays good experimental skills and scientific temperament and is a keen observer | A | Displays good experimental skills and is able to work effectively in a group | B |

21 (ख) (B) शारीरिक एवं स्वास्थ्य शिक्षा Physical and Health Education :

| | | | | |
|----------------------------------|--|---|--|---|
| खेल गतिविधि Sports Activities | Is a good player and team member. Displays a healthy sportsmanship | B | | B |
|----------------------------------|--|---|--|---|