

The results hereover is for the purpose of admission only.

See also the Higher Order CSSE Grade Sheet cum Certificate of Performance.

ATENDRA YADAV

Regd. No. 5119569

URMILA YADAV / ARVIND SINGH YADAV

12/09/1998 12TH SEPTEMBER NINETEEN HUNDRED NINETY NINE  
00813-ST VISHNA R R NECTAR SCH MUNDERA ALLAHABAD UP

Mother's Father's Name:

Lata &amp; Kishore

Date of Birth: 20/02/1985

Home Address:

Kishore Bhawan, TPL has performed as follows:

**1. Academic Performance :**

10th Class XI Other and Subjective Areas								
10th Class XI			11th Class XII			12th Class XII		
Subject Code and Name	Grade	Grade	Subject Code and Name	Grade	Grade	Subject Code and Name	Grade	Grade
101 ENGLISH COMM.	B1	C1	B2	D7	C1	C1	B2**	D7
002 HINDI COURSE-A	B5	C1	B2	D7	B1	B2	B2	D7
041 MATHEMATICS	B1	C3	B2**	D7	B2	C1	B2	D7
080 SCIENCE	B1	D	C1	D6	B2	C1	B2**	D7
997 SOCIAL SCIENCE	B1	D	B2**	D7	B2	C1	B2	D7

Assessments

Also see the Higher Order CSSE Grade Sheet cum Certificate of Performance (100%)

\* \* \* marks given above represent 10 marks &amp; 05 marks by combination of Assessment and Learning Scale (ALS).

10th Class - X : 100 Marks and 100% Cumulative Marks

11th Class - XI : 100 Marks and 100% Cumulative Marks

12th Class - XII : 100 Marks and 100% Cumulative Marks

10th Class - X : 100 Marks and 100% Cumulative Marks

11th Class - XI : 100 Marks and 100% Cumulative Marks

12th Class - XII : 100 Marks and 100% Cumulative Marks

Other skills	10th Class XI	11th Class XII	12th Class XII	
SCHOOL BASED ASSESSMENT				
Work alone	Identifies personal strengths and weaknesses and uses these to arrive at meaningful decisions	B	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
Working with others	Empathetic, displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker.	A	Empathetic, with good interpersonal and communication skills, usually observes school rules, and responds appropriately and takes feedback and criticism positively.	B
Expressive alone	Self-confident and optimistic, manages adverse situations, and shines effectively. Expresses emotions appropriately.	B	Identifies weaknesses, stress and negative emotions fairly well and manages them with self-confidence and is empathetic.	B

A (O) (ii) and (iii) Short Story Writing

and Day Work	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of all tasks, self-motivated, empathetic, inspires others and an excellent team worker. Shows readiness to shoulder responsibility.	A
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A Projects with skills and visual and performing arts

SKILL BASED ASSESSMENT		SCHOOL-BASED ASSESSMENT		
1. Self expression	Shows courtesy towards teachers, observes school norms, ready to help and co-operates and contributes in them.	B	Very committed to teachers and elders, shows a positive attitude towards observing and following all school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
2. Expressive Communication	Expresses ideas and expresses with clarity, is innovative towards peers and differently-abled school mates, and respects diversity, and is receptive to new ideas.	B	Expressive, clear and articulate effectively to all, especially towards peers and differently-abled school mates, respectful and likes to express, speaks clearly and with poise.	B
3. Creative, artistic, aesthetic appreciation and expression	Enthusiastic, considers responsibility seriously and is a keen participant in various school programmes, possesses leadership qualities, likes to perform, considerate about the environment. Participates in various events and respects cultural aspects.	A	Participation in various school programmes and environmental initiatives regularly, demonstrates good leadership qualities and is proactive.	B
4. Self-motivated, Positive Outlook	Understands values systems quite well and adheres to rules, considerate towards peers and elders, respects the cultural flag and symbols, respects cultural property but is sensitive to diversity.	B	Motivated by values and understandings of our culture, traditional, national symbols, and elders, and has a positive attitude, respects the traditional flag and symbols, sensitive to diversity. Is enthusiastic towards the environment.	A

A CULTURAL AND LEISURE ACTIVITIES

LEISURE AND LEISURE TIME		SCHOOL-BASED ASSESSMENT		
1. Organised and Unorganised Leisure and Leisure Skills	Regularly participates in literary fests and more creative events, appreciates written and spoken literary forms, expresses ideas and opinions creatively, an avid reader and creative writer.	B	Shows, organises and actively participates in literary and creative events, appreciates literary forms, written and spoken, literary criticism and appreciation, active and creative and enjoys a high level of participation and is able to engage in literary criticism.	A
2. Unorganized Leisure Skills	Participates in club activities at the school level, a very good team-worker, considerate, empathetic and cooperative nature.	C	Shows participation in various school related activities, like debates, quiz competitions, etc. Shows commitment, ability to work in group, takes initiative.	B

PARENT'S SIGN FOR AGREEMENT

Signature:

QUALIFIED FOR ADMISSION TO FURTHER CLASSES